Doncaster Portage Service

Request criteria
- Parents/carers and professionals have observed a significant delay in at least two development areas
- The child has been diagnosed as having a medical condition which is generally recognised as likely to lead to future significant developmental delay
- The child lives within the boundaries of Doncaster Metropolitan Borough Council
- Parents will commit to the delivery of a Portage Home Visiting Service on a regular basis and a parental signature has been obtained giving consent to the request
- The child is not accessing an Early Years Provider using their 2, 3, 4 year funded entitlement or accessing more than 10 hours per week or 2 sessions
- The child has at least 1 full academic term prior to entry into an Early Years Provider or Maintained education (full time or school nursery) at the time of Portage request allocation

Developmental Areas to Consider
- Communication and Interaction
- Cognition and Learning
- Social Mental and Emotional Health
- Sensory and/or Physical development

Exit Criteria
- As Portage is not a statutory service, parents/carers may choose for Portage to cease at any time (this would be required to be documented in writing)
- When a child is accessing an Early Years Provider using their 2, 3, 4 year funding, or accessing more than 10 hours, possible 2 sessions
- Support will cease when the child transitions into Maintained or Specialist provision alongside the individual transition plan
- Where parents/carers fail to engage with the Portage Service - 25% of the appointments declined over a term (approx. 12 weeks)

Transition
- When a child has been known to Portage, having regular visits to the home and is due to transition into their 2, 3, 4 year funded placement or parents/carers are funding a placement of 10 hours or more (a possible 2 sessions per week) Portage will facilitate a transition between the home and setting with the agreement of both parties
- Portage will attend the ‘pre entry meeting’ arranged by the setting where possible, and share information of involvement with the child to date
- Portage will commence a transition plan of alternate visits to the home and setting placement on a fortnightly basis, for at least half a term
- Portage will share the developmental tracking journal and, where applicable, the SEN Support Plan documents with the parents and setting to ensure the needs of the child are clear and understood