

## The Integrated Progress Check in Doncaster - A Parent's guide

Age two to two-and-a-half is an important time for your children. It is a period of rapid growth, learning and development in a young child's life, and is also a crucial time when a child's need for additional support from health services or the education system can become clear. While the care given during the first months and years of a baby's life is critical for equipping them for the future, age two is another important stage where planned contact with you and your child can help to make a real difference to their future outcomes. Integrating the existing health and education reviews at age two will help to identify needs therefore enabling effective early intervention for those children who need more support, at an age where these interventions can be more effective than they would be for an older child.

Your Health Visiting team will send you a questionnaire, known as the Ages and Stages Questionnaire or ASQ-3, to fill in before your child's 2-year development review.

This allows you to try out some of the activities covered by the questionnaire with your little one at home, where they are comfortable and in familiar surroundings.

This is usually done by a Nursery Nurse or Health Visitor, and may happen at your home, group or the Family Hub.

This review will cover through discussion:

- general development, including movement, speech, social skills and behaviour, and hearing and vision
- growth, healthy eating and keeping active
- managing behaviour and encouraging good sleeping habits
- tooth brushing and going to the dentist
- keeping your child safe
- vaccinations
- toileting



If your child has started going to nursery, playgroup or a childminder, You, your Community Nursery Nurse, your child's early years keyworker or childminder will all contribute to the Integrated Progress Check, which the ASQ-3 is part of.

It is important to share information from the ASQ-3 check with your child's setting in order for them to provide support specifically to meet the needs of the child.



The Early Years Foundation Stage (EYFS) requires that parents and carers must be provided with a short written summary of their child's development in the three prime areas of learning and development:

- Personal, social and emotional development
- Physical development
- Communication and language



The Progress Check has been introduced to enable earlier identification of any developmental needs so that support can be put in place for your child. When your child is aged between 2 and 3 years of age, your childcare provider will ask to meet with you to talk about what your child is good at, what their interests are and any areas where you child might need extra support. This will usually be with your child's Key Person or Key Worker.

You can help by telling your childcare provider about what your child likes to do at home including details of the activities, games or stories, songs and rhymes they particularly enjoy. Your childcare provider will then work with you to help develop these interests and meet your child's needs within the setting and discuss what you can do at home to support your child's learning.

Your childcare provider will then give you a short report which celebrates your child's successes and also includes any actions they will take to help your child develop in areas where they are doing less well. They may share your child's report with other professionals who can help support your child but they will only do this with your permission.