

Wilsic Road Day Nursery

Brief description of the setting

We are a 30 place setting for children aged 3 months to 5 years. We have access to a large enclosed outdoor area, operate a free flow routine and have good links with local schools.

How we identify if your child may need additional help and/or has special educational needs (SEN)

We monitor children's development through observations, assessments, discussions with parents and termly trackers.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

Parents/carers are involved with the development of personalised play plans for their child, assessments and termly review weeks. We also hold daily feedback discussions with parents. Parents are also asked to complete regular questionnaires about the provision we provide and where improvements could be made.

How we will involve your child in the planning and review of their support

We follow children's interests and adapt their play plans as appropriate.

How we match the curriculum, teaching and learning approaches if your child has SEND

Each child is planned for around their individual needs and their next stages of development.

How we provide additional support if your child has learning needs

We discuss with parents/carers and involve other agencies where necessary for example the PSIT, speech and language, OT etc.

How we provide additional support if your child has social and communication needs

We involve PSIT and speech and language team where necessary. We hold regular review meetings with parents.

How we provide additional support if your child has physical, sensory and/or medical needs

We involve PSIT and other agencies where appropriate. For medical needs we are all first aid trained and source further training if necessary. We also complete health care plans with parents/carers and involve other agencies where necessary.

How we provide help to support your child's emotional health and well being

Each child has a key person and on starting parents complete a child information sheet with all relevant information. We do a series of settling in sessions consisting of half an hour, an hour and an hour and a half which can be continued till the child is ready to start.

How we promote developing independence

We encourage all children to become independent for example handwashing, putting own coats on, snack time, using safety equipment and toileting.

How we measure and review your child's progress against their targets and longer term outcomes

We measure and review children's progress through regular assessment, review meeting and trackers.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

We have furniture that is adjustable and regularly review our environment through environment audits to ensure it meets all the children's needs and change things where necessary.

How we include children with SEND in the life of our setting

We include all children by ensuring we differentiate all activities and regularly reviewing personalised play plans.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

We have SENCOS and regular training sessions for staff either in house or out sourced where necessary.

External support and expertise we can call upon to help us to meet children's need

We refer to PSIT or outside agencies depending on the needs.

How we prepare children to join our setting

We have flexible settling in sessions and gather as much information from parents as possible.

How we prepare children to move on from our setting

We work closely with local schools, teachers visit us and we take the children to visit the schools if necessary. We hold meetings with all agencies involved prior to the child moving.

How we deploy our resources to meet the needs of children with SEND

We ensure children have the full support they need while in our settings and deploy staff where appropriate.

Contacts for more information

For up to date contact information, please use the Childcare and School Search on the home page of the Families Information Service website.