

Sticky Mits Childcare Centre

Brief description of the setting

Stickymits Childcare Centre is an established children's day nursery in Doncaster town centre. We are committed to providing a caring, safe and secure learning environment for children from the age of three months old. We offer flexible childcare to meet parent's needs and have separate rooms for babies, toddlers, younger and older pre-school children.

How we identify if your child may need additional help and/or has special educational needs (SEN)

- Initial show round diary
- Registration forms
- One page profile
- Taster sessions
- Observations
- Information from other professionals
- Pre-entry meetings
- Liaise with nursery SENCO's

How we involve parents and carers in meeting the needs of their child and in whole setting developments

- Personalised play plans
- Progress checks
- Development files
- Daily feedback
- Parents evenings
- Support plan meetings
- Review meetings
- Risk assessments

How we will involve your child in the planning and review of their support

- Observations
- Personalised play plans and evaluations
- Mind mapping
- Daily activities

How we match the curriculum, teaching and learning approaches if your child has SEN

- Nursery Policies and Procedures
- Equality Act 2010
- SEND code of Practice
- Differentiation of all activities, resources and the setting environment

How we provide additional support if your child has learning needs

- Follow daily targets and recommendations
- Focused activities
- Work closely with other professionals
- Person centred plan
- Resources provided are developmentally appropriate

How we provide additional support if your child has social and communication needs

- Follow Speech and Language targets

- Liaise with speech therapist
- Use Makaton
- Use visual timetable
- Encourage small group activities
- Provide resources to promote social play

How we provide additional support if your child has physical, sensory and/or medical needs

- Sensory room
- Sensory/exploratory activities
- Adaption to environment/resources
- Healthcare plans
- Medication forms

How we provide help to support your child's emotional health and well being

- Early identification and risk factors
- Build a positive relationship with parents
- Children's centre displays and activity timetables
- Positive role models
- Praise and encouragement

How we promote developing independence

- Accessible resources
- Safe environment
- Listening and responding to children
- Offering choices
- Allow supervised risks
- Build self-confidence/self esteem

How we measure and review your child's progress against their targets and longer term outcomes

- Baseline assessments
- Tracking
- Play plans/evaluations
- Person centred plans
- Support plan meetings

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

- Deployment of resources/staff
- Age and stage appropriate resources
- Accessible environment
- Risk assessments
- Staff training
- Differentiation of activities
- Visual timetable

How we include children with SEND in the life of our setting

- Equality of opportunity policy
- Key person system
- Admission procedure

- Staff training
- Ensuring all children have equal access to early learning play opportunities
- Treat each individual as a person in their own right
- Anti-discriminatory practice
- Positive images
- Regularly reviewing, monitoring and evaluating the effectiveness of inclusive practices
- Promoting and valuing diversity and difference
- Creating an environment of mutual respect and empathy
- Makaton
- Graduated response

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

- SENCO training for named practitioners
- Staff induction
- Room meetings
- Diploma in SEN advanced undertaken by a practitioner
- Research and publications on display
- Access to ongoing continuous development
- Bespoke training
- Early help
- ECAF training

External support and expertise we can call upon to help us to meet children's need

- Children's centres
- Family support workers
- Health visitors
- Community nursery nurse
- Speech and language therapists
- Pre-school inclusion team
- Paediatrics

How we prepare children to join our setting

- Show round visit
- Pre entry meeting
- Taster sessions with parents tailored around children's individual needs.
- Home visit offered
- Gradual build up to full allocation of hours

How we prepare children to move on from our setting

- Invite professionals from the other setting to transition meeting
- Share development file with new setting
- Key person accompanies child through transition period
- Transition sheets
- Partnership with parents
- Share key resources with new setting

How we deploy our resources to meet the needs of children with SEND

- Accessible level for ease of access
- Enhancements to continuous provision

- Transition of resources
- Meeting schemas
- Practitioners implement one-one focused sessions.

Contacts for more information

For up to date contact information, please use the Childcare and School Search on the home page of the Families Information Service website.