

Loversall Farm Day Nursery

Brief description of the setting

Loversall Farm Day Nursery is a 60 place day nursery for children aged 6 weeks to 5 years. We have 3 rooms in the nursery. A baby room for children aged 6 weeks to 2 years, a 2 year old room and a 3 and 4 year old room.

How we identify if your child may need additional help and/or has special educational needs (SEN)

Every child has a key person who is responsible for monitoring and observing your child's development. They complete regular personalised play plans with you about your child and are therefore able to notice any areas in which your child may require extra support.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

Parent partnership is key and listed is a few of the ways in which we involve parents:

- Parents are given information on all aspects of nursery including when we review or change policies
- Seeking parents opinion on changes to nursery
- A parents group that meets once per month to discuss nursery policy and improvements including the nursery action plan
- Personalised planning for your child completed with your input
- Opportunity to meet with your child's key person to discuss their development
- Parents attendance at planning meetings once per term

How we will involve your child in the planning and review of their support

- Children have a voting system to enable them to have their say
- Staff listen to children during circle times and welcome times
- A child's suggestion box is in the nursery
- Children look at their learning journeys with their key person and have input into their next steps

How we match the curriculum, teaching and learning approaches if your child has SEND

- Personalised planning sheets are completed in line with your child's next steps. The adult supported activity is differentiated to meet your child's needs.
- Support is provided and recommendations given from PSIT

How we provide additional support if your child has learning needs

- We adapt our environment and our teaching strategy to suit your child's learning needs
- Support materials such as a visual time table are used if agreed with parents and outside agencies
- Regular review meetings with parents ensure we are supporting your child to enable them to make the best progress possible

How we provide additional support if your child has social and communication needs

As above, all children are supported as individuals and their support is tailored to meet their needs.

How we provide additional support if your child has physical, sensory and/or medical needs

As above, all children are supported as individuals and their support is tailored to meet their needs.

How we provide help to support your child's emotional health and well being

The key person system ensures that children have a familiar face at all times and are able to feel confident within nursery. We encourage children to use their voice and take time to listen to the children about how they feel etc.

We value how children feel and help them to understand that it is ok to experience and feel different emotions.

How we promote developing independence

Children are encouraged to be independent by the layout of the learning environment, the adult focused activities and the children feeling confident to have a go whilst at nursery.

How we measure and review your child's progress against their targets and longer term outcomes

Through personalised planning, evaluations from adult focused activities and med term planning. Tracking is completed each term and intervention strategies are used if required.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

This will depend on the child's individual need. All efforts to ensure the learning environment is suitable for the child will be made.

How we include children with SEND in the life of our setting

Children are included in all aspects of nursery life without exception.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

Training is provided for staff on a regular basis. The nursery manager reviews individuals training during supervisions and seeks any training where needed.

External support and expertise we can call upon to help us to meet children's need

PSIT and any other outside agencies involved with your child

How we prepare children to join our setting

We have a full settling in policy that is explained to you upon registering your child at the nursery.

How we prepare children to move on from our setting

We have a full transition policy that is explained to you when your child is ready to transition out of the setting or to move rooms within the setting.

How we deploy our resources to meet the needs of children with SEND

This will be done again dependant on the individual needs of your child

Contacts for more information

For up to date contact information, please use the Childcare and School Search on the home page of the Families Information Service website.