

Little Rascals Day Nursery (Edenthorpe and Duncroft)

Brief description of the setting

We have 2 settings, the 1 at Edenthorpe cares for children aged 0-11 years, and Duncroft cares for children from 0-8 years. We have been established for 18 years and the Owner was a Nurse prior to completing a degree in Early Years. We are strongly committed to the development and care of every child. We believe that every child should achieve the best they can. We encourage children and help them to feel good about their achievements.

How we identify if your child may need additional help and/or has special educational needs (SEN)

All children have a key person who is responsible for knowing the child well. This person works with the child and undertakes their development record. All children are tracked to watch progress, and ensure they are meeting their targets. Any child who isn't will have extra support, and help may be sort from outside agencies to ensure they have the best chance.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

We have 2 parent evening's a year and we show and discuss with parent's their child's educational development files, so that we can work together to help each child. We are always available to talk and help parents, and we involve parents each half term in their child's learning journey. We have parent questionnaires yearly and we act on the information gathered.

How we will involve your child in the planning and review of their support

We talk to children, and listen, and involve parents who know their child best. Any ideas/information is acted on.

How we match the curriculum, teaching and learning approaches if your child has SEND

All children are included and we differentiate our approach for each child.

How we provide additional support if your child has learning needs

We will work with the parent's and Pre-school inclusion team, and any other agencies to give the child the best start. We will seek additional funding for additional staff if required.

How we provide additional support if your child has social and communication needs

We will work with outside agencies and undertake training if this is needed.

How we provide additional support if your child has physical, sensory and/or medical needs

We will work with outside agencies to provide the individual care your child may need, we will seek training to be able to care for any medical needs. The manager being a previously trained Nurse has knowledge of some medical conditions particularly diabetic care.

How we provide help to support your child's emotional health and well being

We have a key person approach and will endeavour to know your child really well so that we can support your child.

How we promote developing independence

We promote this in the setting with all children; we scaffold learning, i.e. giving each child just the right amount of support to ensure they can succeed. We record achievements and show these to the children.

How we measure and review your child's progress against their targets and longer term outcomes

We track every child's progress, so that we can see what each child needs, and so that we can plan for each and every child. So every child has a good start. We work with other agencies and implement their recommendations.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

We apply for any equipment we may need, and we differentiate activities, both our setting have risk assessments for the environment. We will make any reasonable adaptations to ensure all children can be welcome.

How we include children with SEND in the life of our setting

All children are included in our setting, we will just adapt things to ensure this, and ensure all children are kept safe and included.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

We will work with other agencies and be advised guided by their recommendations we will seek training and support to help us provide the best care and education for all children.

External support and expertise we can call upon to help us to meet children's need

As appropriate.

How we prepare children to join our setting

We offer settling sessions and visits with parents/guardians to help families to settle.

How we prepare children to move on from our setting

We will visit other settings with children; we will make picture books for children to see where they are going and talk to children and families.

How we deploy our resources to meet the needs of children with SEND

We will liaise with other services to ensure we have the best resources available for children; we will purchase any reasonable resources that may help.

Contacts for more information

For up to date contact information, please use the Childcare and School Search on the home page of the Families Information Service website.