

Leaps and Bounds Day Nursery

Brief description of the setting

We are a Private Day Nursery situated in Rossington, Doncaster. We offer private childcare for children ages 0-5 years. We are a 50 place nursery that offers two and three year old funding. We open from 7.30am until 6.00pm everyday excluding Bank holidays and Christmas. We have a range of sessions available including full days and half days.

How we identify if your child may need additional help and/or has special educational needs (SEN)

We gather information about the child, for example: observations, baselines and tracking information in order to see if there is any highlighted areas that may need focusing on. This information would then be shared with the child's parents, the room team leader and the inclusion officer in a private meeting, they would all work together to implement a range of focused activities in the specific areas, these would then be reviewed monthly if needed to see if anything further needs to be done for example, contacting outside agencies.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

We involve parents in all aspects of their child's learning by encouraging them to take part and discuss their child throughout the year; We have a pre-entry meeting where any issues may be discussed. We also ask parents to fill in an all about me sheet about their child, this gives us a good overview of what the child is like and what they enjoy/dislike doing etc. This way we can work together to plan activities that are stimulating and enjoyable for the child. We would set up a plan of action together; with the inclusion officer of how we would meet the child's needs while at nursery and give support for at home also. Parents would take part in the Plan, Do, Review process and review as a group on a monthly basis. We would discuss the child's additional needs e.g. physical or Communication and how we would help the child to feel comfortable learn and develop to their full potential. In addition to this we have 2 parents' evenings a year which is a good opportunity to discuss their child's progress. We would always gain the parents' permission if outside agencies need to be contacted.

How we will involve your child in the planning and review of their support

We would involve the child in the planning and review of their support by gathering their opinions wherever possible, this may be through verbal communication or observations practitioners have carried out. We would try plan activities together that would help them develop and that they would enjoy at the same time.

How we match the curriculum, teaching and learning approaches if your child has SEND

We endeavour to meet the child's needs through Differentiation, the environment and activities can be implemented differently to ensure the inclusion of all children, the environment can be adapted to address and barriers that may prevent a child accessing a particular area or activity whilst at nursery. Any specialised equipment would be sought after through available avenues open to us wherever possible. We promote inclusion throughout nursery by developing all practitioners to have a good knowledge and understanding of their responsibilities regarding SEN. We would work with outside agencies if required for support and guidance, this will aid the child develop to their full potential.

How we provide additional support if your child has learning needs

We provide additional support by adapting the environment or activities wherever possible so they are easily accessible to all children in the setting, we would work with outside agencies as well as the parents to come up with strategies to help the child develop.

How we provide additional support if your child has social and communication needs

We would work with the early years SEN team and gather as much information and ideas of how to support your child. We would also work with the parents to ensure that we are all working together and towards the same goals to develop your child's learning within the nursery setting and at home.

How we provide additional support if your child has physical, sensory and/or medical needs

We would follow the same strategy as above; we would also adapt the equipment, environment and resources wherever possible.

How we provide help to support your child's emotional health and well being

We help support your child's emotional health and well being by promoting positive images and displays. We have a variety of resources that provide an inclusive positive play environment for all children, Practitioners are good role models through interactions with all children. We promote a 'home for home' environment (including photos from home) and resources for children to access which help children feel more comfortable and emotionally happy while in the setting.

How we promote developing independence

We develop Independence where ever possible by allowing children to have a freedom of choice and opinion throughout the day. We promote independent feeding if possible and good hygiene routines, independently or with support if needed.

How we measure and review your child's progress against their targets and longer term outcomes

We measure and review your child's progress through observations, planning, evaluations and tracking. We observe to asses where your child is at and what their interest might be, we then use this information to plan for their next steps of development and incorporate their interest or ways of learning into the activities, the we evaluate the activity to see if the next step was met, and if not then what might be the cause of that. And change the activity accordingly. We also track the child's progress throughout the year to see if any gaps in development are identified and work out was to bridge these gaps.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

We adapt the environment to make sure they are safe and easy accessible for children with SEN by assessing their needs and changing the environment accordingly wherever possible. We have wheelchair access at the front and rear of the building and the doors are wide enough to accommodate a wheelchair, we also have a disabled toilet in the building. We make sure that the environment is welcoming by having a 'home for home' environment throughout the nursery, we have nice and eye catching displays and friendly staff that help children feel safe and secure within the setting.

How we include children with SEND in the life of our setting

We include all children fully by offering a flexible and friendly environment for them to learn in. We can adapt the environment, routine, activities and resources to meet the child's needs wherever practically possible.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

We ensure all staff has a good understanding and knowledge of their individual roles with regards to SEN. At this time we do not have a designated person with regards to Inclusion within the

nursery, however we are seeking training in order to resolve this, we feel we are able to ensure the children's needs are met as all staff have good knowledge and support from outside agencies would be sought after for advice if needed. The role of the Inclusion officer is to support practitioners in meeting their key child's needs where SEN is identified, They ensure communication is a two way process which may involve working with other professionals and sign-posting parents to enable the child's needs to be met.

The inclusion officer's role is also to keep up to date with changes to legislation regarding SEN and to pass the information on to all practitioners within the nursery. This ensures all practitioners have a good and up to date knowledge of SEN and the Legislations attached. At this time we have designated the manager and supervisor of the setting to take on this role until training is complete.

External support and expertise we can call upon to help us to meet children's need

We are able to contact outside agencies such as the Local authority Inclusion Team or the pre-school inclusion team for support, these may also help to provide specialised equipment that may be needed.

How we prepare children to join our setting

We have an admissions policy for children with SEN policy within nursery is SEN has been identified prior to attending nursery, this states that we will discuss their child's needs prior to the child attending the nursery for the first time. A pre-entry meeting will be arranged, this is a meeting where all professionals involved with the child will be invited to discuss their individual working role with regards to the child and family. If an individual professional is unable to attend then a written report will be requested, settling in sessions will be offered. We send out a registration pack that is to be completed prior to starting and an 'all about me' sheet, this gives up information about the child before attending.

How we prepare children to move on from our setting

We prepare children when moving to another setting by keeping the child and parents informed of the process and talk about it in the run up, we arrange visits to the setting where the child would go meet their teacher and look at their new class. We also invite their teacher to nursery to see the children in their comfortable surroundings. For children with SEN we would arrange more visits on a weekly basis if needed, where they would attend for 1hr or longer depending on the needs of the child, a member of staff would stay with them throughout so they have someone familiar with them. A summary of their early years profile would then be sent as well as verbal information about the child. This gives the next setting a good overview of the child's age and stage of development so they can plan accordingly.

How we deploy our resources to meet the needs of children with SEND

We ensure that all resources within the setting are easily accessible to all children. We extend and differentiate activities and resources to meet each individual child's needs and learning goals within the nursery.

Contacts for more information

For up to date contact information, please use the Childcare and School Search on the home page of the Families Information Service website.