

Flying Start Day Nursery

Brief description of the setting

At Flying start Day Nursery we cater for children from 3 months to pre-school. Our capacity throughout the Nursery equates to 84. We accommodate children from the surrounding areas. Our aim is to inspire and develop interest in learning for life within a happy, creative and secure environment. We create a stimulating and inclusive environment, which ensures each child achieves their full potential. We endeavour to create self-motivating, disciplined, independent thinkers as we nurture the spiritual, moral, social emotional and physical wellbeing of each individual.

How we identify if your child may need additional help and/or has special educational needs (SEN)

The staff work as a team observing the children in their room and linking these observations to the EYFS. Observations, planning and assessments are key to providing evidence and this is an integral part of our process. This information is used by the staff to support every child as they progress through the nursery As we analyse these observations and we are able to consider the child's needs we will transfer this information to our named SENCO within the nursery.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

We create opportunities for our parents to meet with the key workers to discuss their child's progress. We will speak and keep parent/carers up to date with any changes or issues regarding their child. Parents are also able to discuss any changes that may impact on their child. We will organise a meeting to discuss the referral process and what it entails. We will always include the parents in this process with regular discussions.

How we will involve your child in the planning and review of their support

We observe the children during the support plan and document the individual child's attention, interests and responses. Through these observations we will adapt or extend the support plan accordingly and appropriately.

How we match the curriculum, teaching and learning approaches if your child has SEND

We create special learning programmes based around our observations and the EYFS.

How we provide additional support if your child has learning needs

We will provide the appropriate support based on the individual observations, planning and ongoing assessments. Linking up with outside agencies when appropriate.

How we provide additional support if your child has social and communication needs

We will provide the appropriate support based on the individual observations, planning and ongoing assessments. Linking up with outside agencies when appropriate.

How we provide additional support if your child has physical, sensory and/or medical needs

We would provide a health plan along with the parents/carers, health visitor, occupational therapist (If needed) which would be reviewed regularly. Sharing of information between the agencies is imperative so we have a clear indication of the child's needs. We are then able to offer the appropriate support within the setting.

How we provide help to support your child's emotional health and well being

We will identify the individual needs of the child and monitor the impact of any intervention. We encourage and promote "The child's voice" The children are involved in decision making for themselves which in turn promotes confidence and a sense of self-worth.

How we promote developing independence

We have a variety of continuous provision within the setting which the children access independently. The children are encouraged to explore and problem solve with adult support when appropriate.

How we measure and review your child's progress against their targets and longer term outcomes

We evaluate our observations regularly and move forward with our next steps and achievable targets based on our assessments.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

We adapt our setting accordingly depending on the needs of the individual child. This will be done in partnership with parents and other appropriate agencies when we will set out the goals together.

How we include children with SEND in the life of our setting

We include all children in our setting working in partnership with parent/carers at all times.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

We have our named SENCO within the setting. Regular refresher courses when the information is shared with the other staff in the Nursery in line with our policy and procedures.

External support and expertise we can call upon to help us to meet children's need

Speech/Language, Educational psychologist, Health visitor, Schools, doctor, occupational therapist, social workers.

How we prepare children to join our setting

We have taster days set up so the children are able to visit the setting several times before they start. Again we work in partnership with the parents.

How we prepare children to move on from our setting

We have a variety of feeder schools within the area. The individual schools will implement their visits for the children based on their policies and procedures. Some of the schools will arrange to visit the nursery and talk to the children and staff where they will look at tracking and progress.

How we deploy our resources to meet the needs of children with SEND

We will deploy our resources based on the child and these will be tailored to individual needs, followed through with assessments from internal or external agencies. We regularly assess our resources and continuous provision throughout the whole setting.

Contacts for more information

For up to date contact information, please use the Childcare and School Search on the home page of the Families Information Service website.