

## **Toll Bar Primary School**

### **Brief description of the school**

We aim to create a safe, happy, caring and exciting environment where everyone is treasured and is able to achieve their potential.

We are proud of our school and its achievements. We have high expectations of all our children and strive to ensure that every child makes excellent progress.

We believe it is important for home and school to work together to enable your child to grow into the person they are capable of becoming. Please feel free to contact me if you wish to discuss any matter relating to your child's education. With our combined support and understanding for his or her efforts, your child will feel encouraged and motivated to learn.

For more information go to website [www.tollbar.doncaster.sch.uk](http://www.tollbar.doncaster.sch.uk) or telephone us.

### **Mission Statement**

#### **Vision, Values and Culture**

Toll Bar Primary School offers an inclusive, safe and supportive environment for all our community of learners. We provide a supportive social and emotional culture, which builds continuously on trust and encouragement, to ensure all learners excel in a wide range of academic, artistic, physical and personal experiences.

Every person regardless of background is given the opportunity to become lifelong learners who are able to fulfil the maximum potential, whatever their chosen career. We aim to ensure that collaboration, self-belief, goal setting and resilience form an integral aspect of meeting this challenge. We believe in high academic success for all. Toll Bar works tirelessly to create strong partnerships with parents, community groups and other local school so our goal of high aspirations and academic standards can be achieved for everyone. We are proud of all our schools' achievements and enjoy celebrating people's efforts and successes.

#### **How we identify if your child may need additional help and/or has special educational needs (SEN)**

We identify children with SEN requirements through using our policies, pre-school home visits, classroom observations, assessments, input from other agencies.

#### **How we involve parents and carers in meeting the needs of their child and in whole school developments**

We involve parents and carers through:

- Home-school partnership working
- Parents meetings with SENCO, Ed Psychologist, PSA, Teachers and other agencies

#### **How we will involve your child in the planning and review of their support**

We will involve children through discussions and observations.

#### **How we match the curriculum, teaching and learning approaches if your child has SEN**

We arrange personalised learning, and liaising with the appropriate agencies.

#### **How we provide additional support if your child has learning needs**

Additional support is offered through small group work or 1:1.

#### **How we provide additional support if your child has social and communication needs**

Additional support is offered through small group work or 1:1, speech and language therapists, Health Visitors or Occupational Therapists.

#### How we provide additional support if your child has physical, sensory and/or medical needs

Additional support is offered through small group work or 1:1, speech and language therapists, Health Visitors or Occupational Therapists.

#### How we provide help to support your child's emotional health and well being

Additional support is offered through small group work or 1:1, speech and language therapists, Health Visitors or Occupational Therapists.

#### How we promote developing independence

Through personalised timetables and small group support.

#### How we measure and review your child's progress against their targets and longer term outcomes

Through observations, assessments and measured against their targets.

#### How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

Through meetings with parents, risk assessment, equipment and resources are appropriate to the needs, sensory room.

#### How we include children with SEND in the life of our school

Through meetings with parents, risk assessment, equipment and resources are appropriate to the needs, sensory room.

#### How we ensure that all our staff are trained and supported to meet a wide range of children's needs

Staff regularly attend professional development, network meetings. Experienced staff working with SEND children. Staff have received training on SEN, attachment, Elkan. Also training and liaison with Speech and Language Therapists and Occupational Therapists.

#### External support and expertise we can call upon to help us to meet children's needs

The PSA liaises with parents and a wide range of agencies, e.g. Occupational Therapy, Speech and Language, Health Visitors, Hospital, Social Care, Parent Support Officer.

#### How we prepare children to join our school

Home/School visits,  
PSA liaising with Health Visitor and other appropriate agencies  
Consultation with other Education providers

#### How we prepare children to move on from our school

Transition in place as children move up through the school or transition to other settings, visits and support from school. Appropriate information sharing.

#### How we deploy our resources to meet the needs of children with SEND

Through interventions, 1:1, small group support, appropriate equipment and resources, SEAL, Nurture groups.

#### Contacts for more information

**Head teacher:** Mr S Bower

**Chair of Governing Body:** Mr J Robinson

**Address:** Toll Bar Primary School, Askern Road, Toll Bar, Doncaster, DN5 0QR

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**SEND Policies and SEN Information Report**

**link(s):** <http://www.tollbar.doncaster.sch.uk/ourschool/policies/index.html>