

Rosedale Primary School

Brief description of the school

The school is an average-sized LA maintained, one form entry primary school with a nursery. There are 228 pupils on roll.

Rosedale Primary is a school which welcomes all to share in its supportive, caring learning environment and its commitment to high standards and excellence.

How we identify if your child may need additional help and/or has special educational needs (SEN)

Rosedale Primary School we will use the following to assess whether a child has special educational needs:

- Early Years Foundation Stage (EYFS) assessments
- The tracking of children's progress termly and half termly if required
- Discussions during pupil progress meetings
- Discussions with parents
- Educational Psychologist and other external agencies
- Liaison with previous educational setting

A parent's first port of call should always be the child's class teacher. Further discussions and referrals will then be made by the special educational needs co-ordinator (SENCO) or class teacher.

How we involve parents and carers in meeting the needs of their child and in whole school developments

At Rosedale Primary School, communication with our families is a priority. We aim to work collaboratively with parents/carers to keep all well informed and achieve the best results possible for the children. We do this in the following ways:

- Two Parents' Evening a year, plus a written school report
- Open door policy to see SENCo, class teacher or LSAs to raise any concerns, discuss progress etc
- The 'Learning Profile' is shared with the parents/carers and they are invited to meet with the class teacher/SENCo/LSA to discuss the intended support.
- Parents/carers will receive a copy of the Learning Profile even if they do not attend a meeting.
- Parents are given specific advice where necessary to support their child outside of school.
- Parents/carers are invited, where appropriate, to meet with other professionals/external agencies involved with their child.
- A range of resources and opportunities are available to engage.

Involvement in collaborative working for writing SEND support plans.

How we will involve your child in the planning and review of their support

Children will be involved in planning and reviewing the support offered by the school through their involvement in writing the SEND support plan and of the one page profile which is based on the child's thoughts and feelings around what they feel they are good at; need help with; how that help and support will look.

How we match the curriculum, teaching and learning approaches if your child has SEN

All children who display a need for a personalised curriculum have one in place.

Differentiation at Rosedale Primary enables all children to maximise their experiences both inside the classroom and beyond the classroom environment. The pupils know who and where to go should they need support or to share a concern or worry.

Planning is differentiated to meet individual learning needs. Class based LSA's work alongside the teacher to support children with SEND individually or in small groups and to facilitate the class teacher working with children with SEND.

Adapted resources-enlarged print, visual aids, multimedia practical apparatus. Consideration is given to the physical environment.

Provision of specialist equipment through consultation with support agencies. Outdoor classroom.

Trips and visits are risk assessed to ensure appropriate support for pupils with SEND.

How we provide additional support if your child has learning needs

At Rosedale Primary School we have:

- Designated Teachers and LSAs trained in first aid
- Designated staff trained in administering specialist medication as required
- Staff trained in team teach techniques.

We have access to:

- LA Educational Psychology Service

We engage with a range of outside agencies when necessary:

- Children's Safeguarding Service
- Health Care, school nurse
- CAMHS
- Occupational Health
- LAC Team
- Child Development Centre
- Parent Partnership
- Speech & Language Therapists
- Hearing Impairment Team
- Visual Impairment Team
- Access Team
- Learning and Behaviour Support Team

A commitment to individual and specialist training as identified and required by individual needs

How we provide additional support if your child has social and communication needs

Access to speech and language professionals to support the development of programmes of learning personalised to meet individual need.

Trained staff to deliver narrative group work focussing on communication

Access to trained staff who have specialised in developing speech, language and social communication needs.

Access to specialists who deliver early years speech and language programme.

How we provide additional support if your child has physical, sensory and/or medical needs

Access to on-site specialist provision (sensory and soft play rooms)

Accessible personal hygiene facilities in both schools

Paediatric first aid trained staff

Access to specific medical training for identified need

How we provide help to support your child's emotional health and well being

At Rosedale Primary School the staff all work together to provide a safe, secure and supporting atmosphere for all children. Internal and external activities are created to meet the social and emotional needs of pupils.

- Our Senior Leadership Team and Admin Team are responsible for monitoring/supporting attendance and we carry out first day phone call to establish pupil absence. We also have termly certificates of Bronze, Silver and Gold to encourage and support regular attendance.
- We have designated First Aiders in FS, KS1 and KS2. At lunchtimes our children are looked after by our permanent MDSA team (some of whom are also LSAs) in school in order to provide consistency of care for all children.
- We have children and staff identified who have a medical care plan that may need 'emergency' medical attention displayed in the staff room.
Also through:
 - Nurture groups throughout school
 - Circle of Friends
 - Conversation Station
 - SPICE programme
 - A strong PSHC&E curriculum
 - Safe people and safe places identified for identified children

How we promote developing independence

- Well planned and well-resourced environments and provision to support independence.
- Support staff trained in supporting and moving away during learning sessions to develop independence.
- Providing children with personalised resources (eg a list of what to do next..) to support independence.
- Access arrangements in place

How we measure and review your child's progress against their targets and longer term outcomes

- Through the annual statutory review process
- Through SEND support plans (reviewed half termly) and shared with parents
- Internal school tracking process (half termly – individuals and identified groups) EYFSP, PIVATs, STAT Sheffield documentation.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

- Through the school's access plan
- Appropriate entrance security
- Carpeting throughout to reduce background noise
- Accessible personal hygiene facilities
- Enlarged print
- Use of coloured paper (as appropriate)
- Use of information technology
- Sensory room and soft play facilities
- Quiet working areas and stations throughout school

How we include children with SEND in the life of our school

Rosedale Primary is an inclusive school and as such all children are seen as children first and foremost. We strive to meet individual needs so that every child is included at all times. All teaching and learning is adapted to support needs.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

At Rosedale Primary all staff have received CPD in the following:

- Behaviour management Strategies
- Team Teach
- Dyslexia friendly classrooms
- An overview of the new SEND code of practice
- Staff trained in writing support plan

Additional staff trained in:

- Nurture groups
- Circle of Friends
Maths intervention (numbers count, 1st class at number 1 & 2, talk for number)
- Narrative speaking and listening
- Elklan speech & language training

External support and expertise we can call upon to help us to meet children's needs

At Rosedale Primary School we have:

- Designated Teachers and LSAs trained in first aid
- Designated staff trained in administering specialist medication as required

We have access to:

- LA Educational Psychology Service

We engage with a range of outside agencies when necessary:

- Children's Safeguarding Service
- Health Care, school nurse

- CAMHS
- Occupational Health
- LAC Team
- Child Development Centre
- Parent Partnership
- Speech & Language Therapists
- Hearing Impairment Team
- Visual Impairment Team
- Access Team
- Learning and Behaviour Support Team

How we prepare children to join our school

Transition is offered in the following ways at Rosedale Primary School:

- An initial meeting with the Head Teacher will usually take place to ensure new pupils and parents are happy and any needs and provision is discussed.
- Parents and new pupils are always offered a look around the school prior to their start date.
- Wherever possible, information is gathered from previous schools and external agencies in order to fully understand any additional needs a pupil has prior to their start date.
- A base line assessment is carried out during the settling in period.
- Transitions into the FS1 class is supported by home visits and dedicated 'Stay and Play' time for parents to introduce their child to the new learning environment.

How we prepare children to move on from our school

- Good links are established with Ridgewood School where the majority of pupils transfer to.
- Extra transition activities are planned for vulnerable pupils, which parents are fully involved in.
- The school engages all pupils in the dedicated transition days and additional support is put in place where necessary.
- All records of pupils leaving either Year 6 or mid-year are sent on to the child's new school.

How we deploy our resources to meet the needs of children with SEN

Provision mapping planning, monitoring and review ensures that resources are accurately matched to pupil need and give value for money.

Contacts for more information

Executive Head teacher: Mrs J James

Head of School: Mrs L Pickles

Chair of Governing Body: Mr J Rees

Address: Emley Drive, Scawsby, Doncaster, DN5 8RL

Telephone: 01302 784098

Email: admin@rosedale.doncaster.sch.uk

Website: <http://www.rosedale.doncaster.sch.uk>

SEND Policies and SEN Information Report link(s):