

Barnburgh Primary School

Brief description of the school

Barnburgh Primary School is a LA maintained school with approximately 220 children between the ages of 3 and 11. We have a part-time nursery. We are an inclusive school which, by working alongside parents and other agencies supports and challenges all our pupils. Barnburgh Primary believes we are 'Learning to Shine Together'.

Under the New SEN Code of Practice 2014, a child has a special educational need if they have provision that is "**additional to or different from**' that made generally for others of the same age. This means provision that goes beyond the differentiated approaches and learning arrangements normally provided as part of high quality, personalised teaching"

The SEN Code of Practice 2014 also explains that 'Special educational needs and provision can be considered as falling under four broad areas;

1. Communication and interaction
2. Cognition and learning
3. Social, mental and emotional health
4. Sensory and/or physical

Many children and young people have difficulties that fit clearly into one of these areas; some have needs that span two or more areas; for others the precise nature of their need may not be clear at the outset.'

How we identify if your child may need additional help and/or has special educational needs (SEN)

Sometimes a child may need additional help. We will provide support for these children and monitor their needs and progress academically and socially. If necessary, a child may be placed on our SEN register.

Barnburgh Primary School provides for children with speech, language and communication needs, moderate and specific learning needs, social, emotional and mental health difficulties as well as children with physical or sensory needs.

Children are classed as SEND if:

- Their progress (academic or social) is significantly slower than that of their peers starting from the same baseline
- fails to match or better the child's previous rate of progress
- fails to close the attainment gap between the child and their peers
- widens the attainment gap
- They have a disability

How we involve parents and carers in meeting the needs of their child and in whole school developments

Parents will be involved in their child's education throughout their time at Barnburgh Primary. Teachers will communicate with parents regularly and inform them of their child's strengths and any additional needs. A parent will always be informed before placing their child on the SEN register. Once on the SEN register, children, parents, school and outside agencies will contribute to their SEN Support Plan.

How we will involve your child in the planning and review of their support

Your child will contribute to their SEN Support Plan by discussing what support they feel they will need.

How we match the curriculum, teaching and learning approaches if your child has SEN

All children at Barnburgh Primary receive high quality, differentiated teaching to meet the majority of our children's needs. Our teachers are trained to teach using a variety of approaches to meet the needs of all children, including those on the Autistic Spectrum, those with dyslexic tendencies and those with social and emotional needs.

How we provide additional support if your child has learning needs

Where a child needs additional support or challenge, they will receive additional intervention either 1:1 or in a small group. This may be provided by an outside agency such as educational psychology, early help, speech and language and occupational therapy.

How we provide additional support if your child has social and communication needs

Where a child has social and communication needs, they will receive support and resources as necessary. This may be provided by an outside agency such as educational psychology, school nurse, early help, speech and language and occupational therapy.

How we provide additional support if your child has physical, sensory and/or medical needs

Where a child has physical, sensory or medical needs, they will receive the required support and resources. This may be provided by an outside agency such as Heatherwood School, school nurse, physiotherapy, speech and language, occupational therapy and other medical practitioners.

How we provide help to support your child's emotional health and well being

We value all our pupil's' emotional health and well-being and this is taught and developed through our curriculum. However, there are times where children need additional support, either 1:1 or in small groups. Children may participate in lego therapy, circle time activities, confidence building activities or friendship groups. This may be provided by our staff and learning mentor or outside agencies.

How we promote developing independence

All children are encouraged to be independent throughout the curriculum. Where necessary, children will be given targets to complete tasks and learning independently.

How we measure and review your child's progress against their targets and longer term outcomes

The children's needs and desired outcomes are set out on a SEND Support Plan with specific support outlined (see SEN Policy). This is reviewed with parents at least 3 times a year. Our support plan also includes the child's views and the views of the family which will also be reviewed at least 3 times a year. Staff will meet from all parents of children from separated families (see separated families policy). Academic and social progress is monitored every half-term. Where necessary, multi-agency meetings or Team Around the Child

meetings will be held. All children's needs are met regardless of race, religion, culture, beliefs, gender or sexual orientation (see Equality policy, Race equality policy, Equal Opportunities Policy). Children looked after by the Local Authority receive the same support as all other children (see Looked after Children Policy).

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEN

Barnburgh has an up-to date accessibility plan to ensure we include all children and staff.

How we include children with SEND in the life of our school

Barnburgh Primary is an inclusive school which adapts to meet the needs of all children and staff. Everyone is encouraged to take part in school life and we discuss individual cases to reduce as many barriers to participation as possible.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

The staff at Barnburgh Primary receive regular and relevant training and updates to enable all children to be supported appropriately. Specialist teachers from the ASD team, Visually impaired team and the hearing impaired team support school where necessary. Other agencies such as Educational Psychology, the Integrated Family Support Service, the Additional Resource Centres and School Nurses support school where necessary.

External support and expertise we can call upon to help us to meet children's need

Specialist teachers from the ASD team, Visually impaired team and the hearing impaired team support school where necessary. Other agencies such as Educational Psychology, the Integrated Family Support Service, the Additional Resource Centres and School Nurses support school where necessary.

How we prepare children to join our school

Children joining our nursery and reception receive a home visit in the term before they are due to start school. They are also invited to spend some time at school before starting full-time nursery or reception. Children joining an older year group are also invited to visit the school prior to starting. Parents will meet and staff and receive relevant information along with the school prospectus.

How we prepare children to move on from our school

All children receive transition visits as they move through year groups and on to new schools. Where necessary, children will be given additional transitional support. This may involve extra-visits to their new classroom/ school or a photo book. Relevant staff will also be involved in transition meetings. Relevant documents and information will be passed up to secondary schools or when children move schools.

How we deploy our resources to meet the needs of children with SEND

Our resources are managed to meet children's needs. This may be by providing equipment, adult support or external services.

Contacts for more information

Head teacher/ Principal: Jo Potts

Chair of Governing Body: Janine Reid

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Email: admin@barnburgh.doncaster.sch.uk

Website: www.barnburghprimary.co.uk

SEND Policies and SEN Information Report link(s):

All accessible on main page of website:

Inclusion Policy

SEN information Report

Equal Opportunities Policy

Equality Policy

SEN Policy

Attendance Policy

Child Protection Policy

Looked after Children Policy

Race Equality Policy

Separate Families Policy

Intimate Care Policy

Complaints Policy

Disability Equality Scheme and Access Plan

Anti-bullying policy