

Arksey Primary School

Brief description of the school

Arksey Primary School is a mainstream school. Age range 4 to 11. The school is a relatively small school with mixed age/year groups.

Our School Values are: We respect ourselves and our world: we enjoy exploring choices that help us to continually grow and achieve.

How we identify if your child may need additional help and/or has special educational needs (SEN)

Arksey Primary upholds children's rights to education and will do its best to ensure that the necessary provision is provided for all children. Some children will need something additional to and different from what is provided for the majority of children; this special educational needs. All our children's needs are identified and met as possible through observation, assessment, target setting and monitoring arrangements. At Arksey Primary alongside the day to day, half termly and termly assessments which take place across all classes, children may be assessed twice yearly in reading, spelling and mathematics. From these assessments children not reaching their potential or making less progress against are tracked and supported.

How we involve parents and carers in meeting the needs of their child and in whole school developments

Our objective is to work in partnership with parents and carers. We do this by working effectively with all other agencies supporting children and their parents. Parents and carers are made to feel welcome and are encouraged to inform the school of any difficulties they feel their child may have. Parents are invited into school to discuss ways the school can help their child. They are invited to all meetings and included in the planning of targets and Support Plans.

How we will involve your child in the planning and review of their support

Children have the right to be involved in making decisions and exercising choice. In most lessons, all children are involved in monitoring and reviewing their individual progress through the use of layered targets. They are able to monitor their success at achieving the targets on their SEN support plan.

How we match the curriculum, teaching and learning approaches if your child has SEN

All children have access to a full curriculum. Some children with SEN may have a modified curriculum. All children benefit sometimes from a different learning approach and this applies to children with SEN issues.

How we provide additional support if your child has learning needs

When children have been assessed and it is noted that they may need extra support there is a procedure in place to help them. First there would be a light touch of support in the class. If this is not proving to be of sufficient help to the child a Support Plan would be put in place and the child would be tracked and assessed on a provision map. An Educational Psychologist could be asked for further advice if felt necessary.

How we provide additional support if your child has social and communication needs

There will be involvement with all the appropriate agencies and all advice taken on board.

How we provide additional support if your child has physical, sensory and/or medical needs

There will be a Medical Care Plan in place and his/her needs will be met and they will take part in an inclusive curriculum.

How we provide help to support your child's emotional health and well being

Safeguarding all children is of high priority. All children take part in PSHE lessons and the curriculum involves emotional health and well-being, Anti Bullying and friendship. Daily assemblies take place to support these themes.

How we promote developing independence

All children in school are encouraged to work independently. Some children may need more support to reach a level of independence. Children are involved in setting their own targets and are given time to discuss these. One Page Profiles allow them to talk about their thoughts, ideas and aspirations for the future.

How we measure and review your child's progress against their targets and longer term outcomes

SEND support in school is identified through teacher's assessments and observations and their progress is tracked and reviewed regularly. Regular assessments take place throughout the year and inform the teacher of further support required.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

Teaching is inclusive for all pupils. Strategies are put in place where appropriate. Advice is followed from outside agencies and support put in when necessary. Staff are trained and fully understand the need to adapt the environment for some children.

How we include children with SEND in the life of our school

Extra support is in place for these children. There are regular reviews and all LSAs are aware of the children's needs.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

Regular meetings and updates take place between the staff and the SENCO. Staff attend appropriate training and implement strategies to support these children.

External support and expertise we can call upon to help us to meet children's needs

School is fully aware of all outside agencies and makes use of these when needed in order to support our children.

How we prepare children to join our school

We ensure early and timely planning for transfer into our school and within our school year groups. Home visits are arranged and parents are invited to visit school and attend any appropriate parents meetings.

How we prepare children to move on from our school

We ensure early planning for children moving to the next phase of education. The SENCO will arrange to meet with the SENCO at the next school and will pass on all appropriate paperwork. Extra visits to the school will be arranged where necessary.

How we deploy our resources to meet the needs of children with SEND

Appropriate resources for children with SEN issues will be provided as required from our notional SEND budget.

Contacts for more information

Head teacher/ Principal: Mrs S Fisher

Chair of Governing Body: Mrs W Gray

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Website: www.arkseyprimary.co.uk

SEND Policies and SEN Information Report link(s):

<http://www.arkseyprimary.co.uk/keyinfo.asp>