

## **Tracy Ann and Mick Garner**

### **Brief description of the setting**

We are Husband and Wife who work alongside of each other in our childcare setting, we care for children at the present age range from 1 year to 13 years of age.

The setting has one playroom at the rear of the property, joined onto it is a conservatory with an opened planned kitchen, with access to a downstairs toilet, we also have an outdoor play area, which is half covered with a car port, for the children to play outside in all weathers.

### **How we identify if your child may need additional help and/or has special educational needs (SEN)**

We observe and monitor individual children's progress with ref to the EYFS. If a child is identified has not meeting there expected goals, we then encourage the child by using different types of learning.

### **How we involve parents and carers in meeting the needs of their child and in whole setting developments**

We both discuss our observations and planning, with the Childs parents/carers. We encourage to share their understandings of their child, and if any concern about their needs in our setting.

### **How we will involve your child in the planning and review of their support**

We work with the code of practice, and with this we adapt the plan, assess, and do review. By doing this weather the child is able to communicate verbally or by other means, the child's interests will be incorporated into the age and stage of development.

### **How we match the curriculum, teaching and learning approaches if your child has SEND**

We always work alongside and outside specialist support within the Local Authority in accordance with the local offer.

### **How we provide additional support if your child has learning needs**

Depending on how the child's individual needs, we will work alongside parents and any other required outside specialist support within the local Offer of the Local Authority.

### **How we provide additional support if your child has social and communication needs**

It all starts on depending on the child's individual needs, we always work alongside their parents/guardian, and any required outside specialist support within the Local Offer of the Local Authority.

### How we provide additional support if your child has physical, sensory and/or medical needs

It all depends on the child's individual needs, we always work alongside their parents/guardian and any required outside specialist support within the Local Offer of the Local Authority.

### How we provide help to support your child's emotional health and well being

It all depends on the child's individual needs, we work with Parents/guardian and other required outside specialist support of the local Offer of the Local Authority.

### How we promote developing independence

We observe and monitor children's individual progress through the EYFS, considering the child's own interest to. We also work alongside Parents/Guardians for their child's individual needs, if any required outside specialists support within the Local Offer of the Local Authority.

### How we measure and review your child's progress against their targets and longer term outcomes

We work within the Code of Practice and adapt assess, plan do and review, alongside monitoring the Child's individual progress in the learning through the EYFS. We also work alongside Parents/Guardians for their child's individual needs, if any required outside specialists support within the Local Offer of the Local Authority.

### How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

We frequently update our Inclusion Policy and ensure that we include all children and their Parents/Guardian. Depending on the Child's individual needs we work alongside Parents/guardians and any other outside support within the local Offer of the Local Authority.

### How we include children with SEND in the life of our setting

We always include all our children and Parents/Guardian with up to date Inclusion Policies and any changes needed.

### How we ensure that all our staff are trained and supported to meet a wide range of children's needs

We always keep up to date with training and Policies.

### External support and expertise we can call upon to help us to meet children's need

Families information services, all support we require for children/Parent/Guardian is all listed in our Policies and is kept up to date, it is also on display on Parents/guardian information board.

### How we prepare children to join our setting

We have a settling in Policy, which it involves Children/Parents/Guardian visiting the setting with and without Parents/Guardian. Depending on the Childs individual needs we offer a wide range of settling in sessions for all our working hours. At all our times we work with Parents/Guardian in with what the child needs.

### How we prepare children to move on from our setting

All our children attend local schools in Thorne, we do have excellent links with the schools and have support from there Foundation team. We attend transition drop in sessions with support with Parents/Guardians on behalf of the children.

### How we deploy our resources to meet the needs of children with SEND

All our resources are always made accessible to all our children, most activities can be selected by any child, we do have a separate area for paintings, crafts etc..we never discriminate any child from any activity regardless of ability.

### Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.