

Toni Moore - Jigsaw Childminding

Brief description of the setting

Jigsaw childminding has successfully been open for 13 years. We provide care for children from birth to them leaving we have no age limit. Our setting covers a large area of my property and has a purpose built playroom and continuous out door provision.

How we identify if your child may need additional help and/or has special educational needs (SEN)

We continually work from the eyfs document so can always monitor children's development closely. If a child isn't meeting targets and milestones we have discussions with parents to decide how to move forward and provide the support the child needs.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

By continually having personal development meetings with each individual parent and also having group meetings with all parents to ensure all needs are being met.

How we will involve your child in the planning and review of their support

We discuss with our children on a day to day basis about their interest and hobbies so to ensure the maximum capacity of learning as we feel this is best done when it is of personal interest to them and if they have had a part in the planning then it makes the outcome more worthwhile.

How we match the curriculum, teaching and learning approaches if your child has SEN

We adapt the curriculum depending on the SPEND, for example I currently have a little boy who is profoundly deaf so we have had a teacher of the deaf come in to teach us some basic sign language so we have integrated this into our planning and used more visual aids for the little so he can still continue to meet his targets in his EYFS.

How we provide additional support if your child has learning needs

We will access all available resource and research as much as possible from both parents and surrounding professionals for example teaching staff, doctors, health visitors, TAC meetings and staff etc.

How we provide additional support if your child has social and communication needs

We will provide specific activities and equipment for children with special needs, appropriate equipment to support the social and communication needs and also extra members of staff to provided one on one support if needed.

How we provide additional support if your child has physical, sensory and/or medical needs

As a team we will gain all training we need if a child has medical needs to ensure both the children and my staff's safety. If additional staff is required to assist with a child's specific physical needs then I am more than happy to provide more support to ensure all needs are met.

How we provide help to support your child's emotional health and well being

We run a very warm happy secure environment, we have excellent staff who have all worked here for some time so our children are aware of who will be looking after them day after day. We promote a family run business and reassure all of our children they are in a safe secure setting. We offer an open door policy if any of our children need to talk, need help with homework, need support with school meetings or school plays etc. We promote a healthy eating policy and encourage our children to take part in putting together our menus so they have a good understanding of healthy options.

How we promote developing independence

We provide freedom of choice for the activities and equipment children would like to play with, we feel this gives them a sense of independence and gives children the freedom to explore, if we feel they need support we offer this on a gradual level so not to overpower a child but also for them to not feel lonely.

How we measure and review your child's progress against their targets and longer term outcomes

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

We promote safety and wellbeing in our setting so we would have extensive meetings with parents and other professionals to ensure all safety measures are put in place for every individual child, we also adapt the learning aspects of our day by information given and research followed to enable all children to learn to the best of our ability.

How we include children with SEND in the life of our setting

We encourage our children to be involved in the planning and structure of our setting as we feel it gives them a better understanding of the dangers and how we protect children of all ages and ability from them, and also encourages them to look out for each other and anticipate potential risks.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

Myself and all my members of staff have all had SEN training and we accept advice and information from parents with children wanting to attend our setting. We will gain a multitude of training for any special needs that present to our setting, we

pride ourselves on our versatility to gain as much information, training and research as possible to ensure the best possible outcomes for our children.

External support and expertise we can call upon to help us to meet children's need

Early years, children's centre staff, health, class teachers, SEN, parent support workers, caf team, social care, specific professionals would be contacted depending on the need for example teachers of the deaf a disciplinary team from school etc.

How we prepare children to join our setting

We integrate children gradually from the month before they start, parents are welcome to accompany them or previous carers if the case may be, we work closely with all avenues to ensure the transmission is as smooth as possible.

How we prepare children to move on from our setting

We support our children with steady transition when leaving us we assist in visits and integration to the new setting and report to new staff the levels the child is currently at in the EYFS.

How we deploy our resources to meet the needs of children with SEND

We have a planned activity each day in both morning and afternoon sessions relating to the terms planning and the target areas the children are currently presenting at that time we also have a number of other activities available that meet children's age range and ability, these vary from indoor to outdoor activities and are left out for children to make their own choices.

Contact for more information

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