

## Susan Washer

### Brief description of the setting

Registered childminder

Children's age range- 0-11 years

Registered for children under 8 years

No more than 3 can be under 5 years

### How we identify if your child may need additional help and/or has special educational needs (SEN)

Through Early Years Foundation stage (EYFS)

### How we involve parents and carers in meeting the needs of their child and in whole setting developments

Get the parents/carers involved with EYFS at home.

### How we will involve your child in the planning and review of their support

Finding out what child's interests are and involving their interests in the planning.

### How we match the curriculum, teaching and learning approaches if your child has SEND

If a child is at school, work with the school on all aspects of their learning.

### How we provide additional support if your child has learning needs

Involve their health visitor and work together with an additional support the health visitor provides for them.

### How we provide additional support if your child has social and communication needs

Involve their health visitor and work together with an additional support the health visitor provides for them.

### How we provide additional support if your child has physical, sensory and/or medical needs

Involve their health visitor and work together with an additional support the health visitor provides for them.

### How we provide help to support your child's emotional health and well being

Involve their health visitor and work together with an additional support the health visitor provides for them.

### How we promote developing independence

To encourage and support the child in everything they do.

### How we measure and review your child's progress against their targets and longer term outcomes

Through the EYFS.

### How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

Speak to parents/carers to find out what is best for their child and change the facilities in accordance with the child's needs.

### How we include children with SEND in the life of our setting

Always encourage them to allow them to bring something from home that is familiar to them such as a toy or comfort blanket. Have items in the setting that they are interested in and make them feel part of the setting.

### How we ensure that all our staff are trained and supported to meet a wide range of children's needs

I am a childminder and ensure I keep up to date with training.

### External support and expertise we can call upon to help us to meet children's need

Parents/Carers, health visitor, teachers and any other support they receive.

### How we prepare children to join our setting

Make the child feel welcome by having short visits before starting to familiarise the child before they start.

### How we prepare children to move on from our setting

If a child is due to go to school, arrange with the school to have some short visits so the child gets used to going and gets familiar with the new surroundings.

### How we deploy our resources to meet the needs of children with SEND

Speak to the parents/carers to make sure the resources are adequate for the child's needs.

### Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.