

Spinning Tots (Amanda Longstaff)

Brief description of the setting

I am a childminder based in a rural area of Doncaster with children aged from 0-13years. I have 2 assistants that work alongside me. Within my setting I am the SENCO.

Spinning Tots Mission Statement

As a Registered Childminder I aim to work together in partnership with parents to provide all children in my care with a clean, safe, loving, home-like environment where everyone feels valued.

Respect towards self, others and environment will always be emphasised.

I always aim to provide a quality, caring environment where standards are high, independence can be developed and where there is a wealth of learning opportunities, both structured and flexible, to help all children to achieve their goals and promote their self-esteem.

How we identify if your child may need additional help and/or has special educational needs (SEN)

This is done through planning and assessment. This is also something which may be identified in the 2 year assessments or when working alongside other early years practitioners.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

Regular meetings with parents are always a positive way to ensure we are meeting the needs of all children. Each child has their own ILP which are put together with the parents, children and staff.

How we will involve your child in the planning and review of their support

Planning is always based around the child and when planning children's next steps children's involvement is always our starting point.

How we match the curriculum, teaching and learning approaches if your child has SEND

Planning is to meet the needs of all children regardless of their abilities. Teaching and learning is formed around the EYFS but if there are any adaptations that need to be made to ensure children with SEND can be included then this would be put in place straight away. Spinning Tots provides an inclusive practice.

How we provide additional support if your child has learning needs

Working with other agencies, parents and schools ensure that all parties involved around the child are working together.

How we provide additional support if your child has social and communication needs

My setting has a range of resources which children can access which are age related or support the developmental stages. Where children may have English as an additional language I can work with the local inclusion team to help support me in this area. This may include large print, Braille and posters with different languages.

How we provide additional support if your child has physical, sensory and/or medical needs

I would ensure that my setting is inclusive to all allowing children with physical and sensory needs to have access to the necessary resources. Sensory resources are available within the setting all the time as these provide lots of stimulus to children of all ages regardless of their abilities. If children have a medical need then I would ensure that I am fully aware of the child's medical condition and any medication they may be taking I would also contact the Childs medical team for information which will support the child. I would also go on any necessary training which would help me support the child.

How we provide help to support your child's emotional health and well being

I am responsible for the child's safe wellbeing whilst they are in my care and it is my duty to ensure that they are able to play happily and safely. Children often come into the setting straight from their home so ensuring they feel safe and secure is paramount to me. When necessary children are given a key person which is allowing them to build on their relationship with them eventually moving onto new friends and eventually a new setting (Nursery/School).

How we promote developing independence

Children from an early age are taught independence and this is one of Spinning Tots values. By supporting children and encouraging them their independence will develop and this will allow them to become independent learners eventually nurturing the younger or new children that come into the setting.

How we measure and review your child's progress against their targets and longer term outcomes

At Spinning Tots we have regular meetings with parents (10-12weeks) to discuss their child's progressions or delays and then together we put in place the child's next steps. Each child is recorded on the settings progress tracker and this enables us to have an overview on children's developments and any areas we feel need addressing.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

Spinning Tots is a very inclusive practice and we feel that children and parents are able to access us feeling confident to come in and speak to a member of staff. If parents felt that there are changes to be made then we would adapt these changes so that their child would be able to access Spinning Tots.

How we include children with SEND in the life of our setting

Children at Spinning Tots regardless of their age, culture and needs are made welcomed. Every child is a unique individual which will learn to develop to their own ability. **Every child matters**

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

Staff at Spinning Tots are kept up to date with any changes to the SEN. All staff attends regular training and regular staff meetings allow us to discuss any matters we may have.

External support and expertise we can call upon to help us to meet children's need

*pre inclusion team *Health visitors *local authority *children's centre *medical professional team * local schools *PACEY (childminders support)

How we prepare children to join our setting

Parents and children initially come to Spinning Tots on a 'play and stay' and this is where children and parents can come and have a look around and ask questions. This allows parents to see the daily running of our setting and to see if we could meet the needs of their child. Parents and children are then given a friendly hand-out with all information relating to Spinning Tots a copy of the recent Ofsted report and useful contacts. Parents are then offered to bring their child back for them to have a play and for us to have a very informal chat regarding their child's individual needs. Parents with children aged 0-5 are given a copy of the 'What to expect when' and are asked to make comments or photos to where their child is developing and the areas they may need more support. This documentation is loved by all my parents that have used it and it allows me to have the child's own ILP in place ready for when they start at Spinning Tots.

How we prepare children to move on from our setting

Children at Spinning Tots thrive throughout all the areas of learning. When children are ready to leave us or move into the nursery settings we need to ensure that our children are ready and prepared to move onto the next stage of their journey. Children are introduced to local schools and nurseries through taking them on the pickup and drop offs which we do with the older children and we allow the children to go into the nursery setting to meet the teachers and other staff. Children are then taken too nursery by myself to have a little play in the last term of school so that they can get familiar with the surroundings. I then provide the Nursery teacher with a booklet which is called 'All about me' within this booklet it outlines the EYFS and the stages in which each child is working at. The children also draw pictures for their nursery teacher enabling the teachers to see some of the children's own work, I then arrange a meeting with the teachers and we discuss the children's individual needs and any concerns I have, if any. On the start of Nursery I go with the children so they have a familiar face around them and I can support the teacher with any issues. I have done this for over 5 years now and as early years practitioners both myself and school feel it's a positive way of encouraging and supporting children as they begin the next chapter in their lives.

How we deploy our resources to meet the needs of children with SEND

Resources at Spinning Tots are adapted to meet the needs of individual children allowing them access to all activities which are in place.

Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.