

**Ryan House Childcare
(Rebecca Auton and Sandra Dignan)**

Brief description of the setting

We are a mother and daughter team of childminders who provide quality childcare from home. We have a lovely playroom and a large enclosed garden for outdoor play. We look after children from birth.

How we identify if your child may need additional help and/or has special educational needs (SEN)

We carry out regular observations on all children and track their progress in line with the EYFS.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

We gather as much information about the child before starting with us, finding out if there's any area of concern. Regular communication is the key, and we have detailed discussions with our parents about their child's progress and also provide home diaries.

How we will involve your child in the planning and review of their support

Age dependant, we plan activities around each individual child's interests, likes and dislikes.

How we match the curriculum, teaching and learning approaches if your child has SEND

We provide equal opportunities for all children. We will adapt any activities around any individual child's needs and abilities.

How we provide additional support if your child has learning needs

Depending on the child's needs, we will undergo any specialist training required, work closely with parents and any other outside agency that will help and support the child's needs.

How we provide additional support if your child has social and communication needs

We will work closely with parents and any other outside agency to maximise our support to each child.

How we provide additional support if your child has physical, sensory and/or medical needs

Depending on the child's specific needs, we will work closely with parents and other outside agencies. We will complete any additional training required. We will also

adapt our setting in any way possible, to further help the child and provide any specialist resources which are required. For any medical needs we will discuss with parents the child's requirements and write out a detailed medical plan.

How we provide help to support your child's emotional health and well being

We provide a loving home from home, warm and friendly environment. The children's happiness is very important and we plan activities to suit each child.

How we promote developing independence

Our children are encouraged to be as independent as possible, setting them small tasks depending on age, such as setting the table, packing away toys, putting on their own shoes etc.

How we measure and review your child's progress against their targets and longer term outcomes

With regular observations and tracking their progress using the EYFS, and their personal next step plans.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

We would adapt our facilities in any way reasonably possible to accommodate any child's individual needs.

How we include children with SEND in the life of our setting

We would adapt any of our activities and routines to suit all children. We would undertake any specific training required and also provide any resources which may be required.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

Our training is ongoing, and always willing to develop our knowledge further to help with the development of children with specific needs.

External support and expertise we can call upon to help us to meet children's need

Dependant on the child's needs, we would speak to our local authority children's services for further guidance and health visitors.

How we prepare children to join our setting

We have an initial visit to speak with parents about their child in depth and have a settling in process. We have 'all about me' forms, which give us extra insight to the child's likes, dislikes favourite things etc.

How we prepare children to move on from our setting

Encourage independence, putting on own coat and shoes, using the toilet, making friends so the child is confident in a new environment. Where possible the child can go on school collections for older children to gain a better understanding of their new school.

How we deploy our resources to meet the needs of children with SEND

All our resources are within easy reach for any child in our setting, regardless of age and ability. All planned activities will be adapted to suit any child's age/needs.

Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.