

Paskals Child Daycare (Lisa Pask)

Brief description of the setting

Birth to 12 years. Converted my whole downstairs to care for children. We want to be the best provider for children in our care and we have very high standards.

How we identify if your child may need additional help and/or has special educational needs (SEN)

All children have their own EYFS curriculum, if a child is not hitting milestones then we ask for additional support and guidance.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

We arrange to talk to parents face to face and ask questions about the milestones we need the child to achieve. We work very closely with parents and carers.

How we will involve your child in the planning and review of their support

We talk to the child about their favourite toys and try and incorporate this in daily play.

How we match the curriculum, teaching and learning approaches if your child has SEND

We adapt the learning to your child's needs.

How we provide additional support if your child has learning needs

Work closely with parents/carers for additional support.

How we provide additional support if your child has social and communication needs

We work very closely with the child, working as an individual and also smaller groups.

How we provide additional support if your child has physical, sensory and/or medical needs

We are very hands on with all the children and support where necessary, we continue to encourage sensory play (back to basics). Medical needs are dealt with if and when they appear.

How we provide help to support your child's emotional health and well being

We constantly talk about feelings and nurture all children in our care. We talk about being healthy and why we need to be active.

How we promote developing independence

All children have little jobs, clearing plates away, putting aprons in the wash, toilet training, washing hands, putting their own shoes and coats on.

How we measure and review your child's progress against their targets and longer term outcomes

Monthly play plans and work very closely with parents, we identify next steps and work with parents to find out what they are working on at home and work together.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

We find out what the child likes/dislikes, can/can't do and treat all children with respect.

How we include children with SEND in the life of our setting

We treat all children with respect and talk to children about other children in our setting about what makes us different to others.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

I am very interested in working with more SEN children and will go on any training courses to help us understand the wider picture.

External support and expertise we can call upon to help us to meet children's need

Early Years first point of call for direction, health visitors.

How we prepare children to join our setting

1st point is talking with parents/carers, meeting the child. Talk to other professionals that may be involved with the child.

How we prepare children to move on from our setting

We take all of our observations to the next setting and introduce them to new practitioners. I will keep doing this until the child is happy along with parents.

How we deploy our resources to meet the needs of children with SEND

We can adapt any activity with guidance.

Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.