

New Adventures - Danielle Pegrum and Lauren Palin

Brief description of the setting

The age range we have is 6 months to 10yr (but we will allow from 0 – 14ys). Our inside Childcare settings is 95sqm Outside in excess for 700sqm. Our Mission – To provide excellence in childcare and early years education whilst upholding family values.

How we identify if your child may need additional help and/or has special educational needs (SEN)

Through observing children and good communication with parents.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

Regular communication, sharing learning journeys, home observations.

How we will involve your child in the planning and review of their support

Child led planning will be set around their interest and likes.

How we match the curriculum, teaching and learning approaches if your child has SEND

Adapt the activities for all the children to do together ie make all activities accessible.

How we provide additional support if your child has learning needs

Regular communication to talk about progress, if plan is working or needs adapting.

How we provide additional support if your child has social and communication needs

Picture of what we do throughout the day, one on one communication, encourage group activities.

How we provide additional support if your child has physical, sensory and/or medical needs

We have a sensory room (work in progress), sensory baskets, wider front door and we have wheelchair access.

How we provide help to support your child's emotional health and well being

Caring environment, reassurance, home from home care.

How we promote developing independence

Hand washing, zipping coats, putting shoes/wellies on, toilet training, eating meals, dressing themselves, Talking about feeling.

How we measure and review your child's progress against their targets and longer term outcomes

2 year checks and learning/development plan reviewed and new targets set on regular basis.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

Activities on the child's level, adapt activities when needed, seek advice from Parents/Health Professionals.

How we include children with SEND in the life of our setting

Range of stories, toys, activities, SEND small world, communication with parents/health professionals.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

SEN training, One member of staff to attend training course, we do have a member who is completing a foundation degree.

External support and expertise we can call upon to help us to meet children's need

Speak to parents about the support they get, and seek the same help/training, contact the health visitor.

How we prepare children to join our setting

Offer the parent/carer to come with them to settle them in / and or any medical professionals to advise on setting / resources.

How we prepare children to move on from our setting

Talking about schools, take them on the school run with the older children, school role play.

How we deploy our resources to meet the needs of children with SEND

Training and research, getting to know likes / dislikes through communication with parents.

Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.