

Michelle Kyzer

Brief description of the setting

My setting is based in a 3 bed semi. With playroom and enclosed garden. Wheelchair friendly. Age range from 0-14 years.

How we identify if your child may need additional help and/or has special educational needs (SEN)

By monitoring and reviewing the progress and development of children within the early years. From these checks it will determine where the child needs more help. There may also be a cause for concern.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

Arrange regular meetings with parents or carers and including them in decisions made about their child. Talk to them about their child's progress and development. This is achieved by observations which are documented and shared.

How we will involve your child in the planning and review of their support

Set clear targets which will be achievable. Regular reviews of the effectiveness of the targets set would be made.

How we match the curriculum, teaching and learning approaches if your child has SEND

By using plan, do, review cycle.

How we provide additional support if your child has learning needs

I would get in touch with SENCo.

How we provide additional support if your child has social and communication needs

Build on activities that encourage sharing, taking turns. Stories and singing.

How we provide additional support if your child has physical, sensory and/or medical needs

Plan with parents to help meet the needs of their child. I.e. Any equipment or alterations that could be made to the setting. Attend training if this was needed.

How we provide help to support your child's emotional health and well being

My setting is warm friendly children are valued and treated with respect I support their emotions and well-being.

How we promote developing independence

Encourage children to have a go at doing things themselves. Toileting and washing hands. Putting shoes and coat on etc.

How we measure and review your child's progress against their targets and longer term outcomes

Do regular assessments and monitor child's progress, next steps. So they can reach long term outcomes.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

If a child needs something adapting I will do this to meet the child's needs.

How we include children with SEND in the life of our setting

I treat all children with equal concern and respect. I actively promote equality of opportunity and anti-discriminatory practices for all children.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

Undertake regular training

External support and expertise we can call upon to help us to meet children's needs

I do have a copy of special educational needs and disability. Or get in touch with early years

How we prepare children to join our setting

I would invite them to attend my setting with their child a few times before contracts are signed. This enables the child to get used to the setting with a familiar person for support.

How we prepare children to move on from our setting

Fill out a transition report. Pass on their observation and next steps so things can be carried on and not repeated.

How we deploy our resources to meet the needs of children with SEND

If there were any special resources a child needed. I would try and buy it or lend from a children's centre toy library.

Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.