

Marie Honey

Brief description of the setting

I am a family orientated Childminder. All children are welcomed into my home as part of the family. I care for children from 0 – 8 yrs. I live in a semi-detached house in Bentley. All the ground floor is used for childminding. I have downstairs toilet facilities. Access through the front door has a step. Access is available to the rear garden where there is a raised decked area to the conservatory door. I have no wheelchair access. I have a secure enclosed rear garden for outside play. I am close to local parks and schools. I do 2 school runs a day to Kirkby Avenue Primary.

How we identify if your child may need additional help and/or has special educational needs (SEN)

All children attending my childminding setting are monitored and observed in line with the Early Years Foundation Stage. A 2 year old development check is carried out and shared with parents and any concerns regarding development will be discussed. The needs of the children who are new to my provision are identified through discussions with their parents and any other professionals involved with the family. This enables me to identify their starting points. Parents are informed of their child's progress regularly and I'm available to talk to parents at the beginning and end of each day.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

Parents will be kept updated with their child's progress and care through their child's daily diary which are filled in on a daily basis. I also have a communication with parent's policy.

How we will involve your child in the planning and review of their support

Planning is child led therefore children are always involved in planning. I always give plenty of praise for their individual achievements.

How we match the curriculum, teaching and learning approaches if your child has SEND

Each session is child led so that their learning is built around the children's interests with guidance from me for their individual next steps. I provide activities for your child to learn within the area of need. I use EYFS as a guide for the children's development.

How we provide additional support if your child has learning needs

I will work alongside parents and discuss with them ideas on how to proceed which could include seeking help from other professionals i.e. Health Visitor.

How we provide additional support if your child has social and communication needs

Communication with parents is essential. I would discuss with them ideas on how to proceed. This could include seeking help from other professionals i.e. Health Visitor, Speech Therapist.

How we provide additional support if your child has physical, sensory and/or medical needs

I would work with other specialist as these would have to be involved to enable me to meet the child individual needs. I would also need to take extra training to ensure I can carry out any medical procedures if I am not familiar with them.

How we provide help to support your child's emotional health and well being

I ensure all children in my care are safe be it emotionally or physically. I do daily risk assessments and have house rules to ensure everyone's safety. I am certified in Paediatric First Aid, Safeguarding and Basic Food Hygiene. I also have a safeguarding policy which is followed. Children are encouraged to carry out hygiene tasks from a young age and are encouraged to be nice to each other, sharing and taking turns with equipment.

How we promote developing independence

Children are encouraged to help themselves from a young age wherever possible. Selecting their own toys and resources, tidying away if they want more equipment out. Hand washing is taught from a young age so it becomes second nature. Also putting own shoes and coats on.

How we measure and review your child's progress against their targets and longer term outcomes

Working closely with parents/carers about their child's progress, observing, using an EYFS Tracker and carrying out 2yr old assessments

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

Provide a friendly, caring and safe environment. Talk to parents about simple ways to adapt to benefit their child.

How we include children with SEND in the life of our setting

Provide a friendly, caring and safe setting. Talk to parents. Involve the child as much as possible. Treat them as equal as everyone else.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

I regularly undertake training to improve my knowledge and I am happy to undertake any relevant training for specific children in my care.

External support and expertise we can call upon to help us to meet children's need

I can access further support from My PACEY Co-ordinator, Health Visitor and Local Authority.

How we prepare children to join our setting

Parents are invited for an initial meeting/chat first time round. Upon deciding they would like to send their child to me, a contract will be drawn up and their child is then offered a couple of 1 hour free sessions before their contract commences to help me and their child to get to know each other and help the child settle in. There will also be a two week settling in period in the contact. I gather as much information as possible to ensure a smooth transition and continue to engage with parents throughout their child's time with me.

How we prepare children to move on from our setting

I support children in their new transition by talking to them. Sharing necessary information with the new setting, with parents' permission, so they know what level the child is currently at in the EYFS.

How we deploy our resources to meet the needs of children with SEND

I make sure all children are involved in all aspects of the childminding day and all resources are available and accessible to them. Any extra resources needed may come from local services.

Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.