

Lynn Bawden

Brief description of the setting

I am a childminder working from home offering places from birth to 16years. My setting offers a secure and friendly environment where children learn from play and have lots of fun.

How we identify if your child may need additional help and/or has special educational needs (SEN)

I work from the EYFS to observe and track all the children's progress. I carry out a 2year progress check. From the observations i make I will identify any additional help or special needs the children will require. Supporting them and encouraging them all the way.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

On the first meeting with parents and carers I ask them to fill in an "all about me" form that identifies any needs of the child immediately. I discuss and share observations and planning and any support parents and carers need.

How we will involve your child in the planning and review of their support

Planning for each individual child comes after careful observations of the child. The child's interests are taken into account as well as any special needs. Reviewing takes place on a regular basis with next steps put into place.

How we match the curriculum, teaching and learning approaches if your child has SEND

Follow the SEND code of practice, involving the local authority and portage team.

How we provide additional support if your child has learning needs

Get support from the local authority for parents, carers and myself to ensure the best possible outcome for children.

How we provide additional support if your child has social and communication needs

Get support from local authority for parents, carers and myself to ensure the best possible outcome for children.

How we provide additional support if your child has physical, sensory and/or medical needs

Get support from local authority for parents, carers and myself to ensure the best possible outcome for children.

How we provide help to support your child's emotional health and well being

Working closely with the EYFS, parents and local authority.

How we promote developing independence

Through planning and reviewing children's progress and development the children will be able to experiment and develop their independence. Encouraging them to be more independent eg putting shoes, coat on going to the bathroom by themselves (at an appropriate age) washing hands etc.

How we measure and review your child's progress against their targets and longer term outcomes

Children's progress will be measured and reviewed on a regular basis using EYFS guidelines and assessment sheets. Working alongside parents and involving the local authorities if needed.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

Working with my inclusion policy I will include all children within my setting within the guidelines of the local authority.

How we include children with SEND in the life of our setting

Working alongside the local authority I will include all children in my setting within an environment where all children will have the best possible outcomes.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

I have basic awareness of SEN and will keep up to date with my training.

External support and expertise we can call upon to help us to meet children's need

Contact Early Years, Children's Centre, Social Services, Local Offer.

How we prepare children to join our setting

On first visit I will show parents, carers (with permission from other parent, carers) development folders and assessment sheets. Show them some of the activities we do. Ask them to come along at a later date when other children are at my setting to get to know myself and the other children and to join in play. The children then visit on a number of occasions, and gradually are left for a full session on their own.

How we prepare children to move on from our setting

With permission from parents, carers I pass on development and assessments folders and discuss any development issues with the new setting. Parent, carers are encouraged to come along bringing the child with them to help with the transition. Regular visits are then planned to help the child settle in to the new environment.

How we deploy our resources to meet the needs of children with SEND

The needs and requirements of each child are taken into account when planning and risk assessing.

Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.