

Laura Picker

Brief description of the setting

I childmind from my home and provide a small, welcoming and friendly environment where children can feel secure and confident, the age range of my setting is currently 5 months-9 years.

How we identify if your child may need additional help and/or has special educational needs (SEN)

I use the EYFS to asses each child's progression and identify areas where additional support may be needed, we work for a close relationships and communicate regularly any concerns with parents and have links/ can signpost to departments for additional help.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

We work to maintain a good relationship with parents and work together to achieve next steps and overall progress, I am approachable and always available to talk.

How we will involve your child in the planning and review of their support

Depending on each child's age and ability we will involve them and respect their choices and preferences through conversation, child friendly action plans and diaries where we can review and evaluate together.

How we match the curriculum, teaching and learning approaches if your child has SEND

I realise that each child is an individual and give additional support to ensure everyone is included and working to their personal potential.

How we provide additional support if your child has learning needs

By working along with parents and accessing additional support where possible.

How we provide additional support if your child has social and communication needs

Being a small setting my adult/child ratios I feel I provide good personalised care and form close caring bonds to help children feel secure.

How we provide additional support if your child has physical, sensory and/or medical needs

Where ever possible within our home setting I would adapt to ensure I was being as inclusive as possible considering each individual and helping them to be involved, also working with parents for ideas and suggestions to benefit their child.

How we provide help to support your child's emotional health and well being

By providing a loving, secure environment and promoting a positive self of self and listening to each child's voice.

How we promote developing independence

By promoting an 'I can do' attitude giving time and opportunity to develop new skills and encouraging and praising effort.

How we measure and review your child's progress against their targets and longer term outcomes

Through the EYFS and regular contact with parents.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

By considering how each child will access an activity and adapting this where necessary.

How we include children with SEND in the life of our setting

By not excluding anyone from our day to day routines.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

By being aware of courses on offer in the area.

External support and expertise we can call upon to help us to meet children's need

Through local children's centres and being aware of departments that are available to help.

How we prepare children to join our setting

Having an open house where parents and children can visit and become familiar and comfortable with myself and the setting, and offering short settling in sessions.

How we prepare children to move on from our setting

By sharing records and providing support.

How we deploy our resources to meet the needs of children with SEND

By considering each child an individual and by giving the best care and resources that I can in my home setting.

Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.

