

## Kelly Taylor

### Brief description of the setting

Childminders, ages 0-8 years. Large setting with large garden and in a nice area

### How we identify if your child may need additional help and/or has special educational needs (SEN)

Through careful observations, staff taking up to date and relevant training, previous experience.

### How we involve parents and carers in meeting the needs of their child and in whole setting developments

Daily diary books, one to one chats, EYES development folders.

### How we will involve your child in the planning and review of their support

Asking questions, child led activities, age appropriate questionnaires and suggestion boxes.

### How we match the curriculum, teaching and learning approaches if your child has SEND

Keeping up to date with any changes, attending regular training.

### How we provide additional support if your child has learning needs

Relevant training, adapting setting to child's needs

### How we provide additional support if your child has social and communication needs

Working together with child and parents/carers.

### How we provide additional support if your child has physical, sensory and/or medical needs

Adapting setting where possible to child's needs, sensory toys and equipment, training.

### How we provide help to support your child's emotional health and well being

Talking to children often, asking for feedback

### How we promote developing independence

Child led activities, observations.

How we measure and review your child's progress against their targets and longer term outcomes

Following EYES guidelines, weekly monthly and termly planning.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

Risk assessments

How we include children with SEND in the life of our setting

By ensure all activities can be adapted and daily routine is as similar as possible.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

Keep up to date with relevant training

External support and expertise we can call upon to help us to meet children's needs

SENT team, Early Years team, other childcare practitioners

How we prepare children to join our setting

Welcome mornings

How we prepare children to move on from our setting

Working with parents/ other settings

How we deploy our resources to meet the needs of children with SEND

Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.