

Julie Barber

Brief description of the setting

From birth to teenage years, family based setting. I promote respect, confidence, equal opportunities and diversity.

How we identify if your child may need additional help and/or has special educational needs (SEN)

By EYFS and baseline, observations, interacting with children, having good partnership with parents.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

Parents must be involved, other outside care. Welcomed so that we can work together for the child.

How we will involve your child in the planning and review of their support

How we match the curriculum, teaching and learning approaches if your child has SEND

From an early age children are encouraged to be involved in planning and their views.

How we provide additional support if your child has learning needs

Bring in help, i.e health visitor or other support worker with skills for the child.

How we provide additional support if your child has social and communication needs

Have SEND information on their personal needs and adapt my setting to provide a warm and social setting, possible sign language and pictures.

How we provide additional support if your child has physical, sensory and/or medical needs

To provide a safe environment for physical needs and provide equipment the child might need, provide sensory equipment and be knowledgeable for the needs of the medical child.

How we provide help to support your child's emotional health and well being

By encouragement, praise, patience, warm environment and promote well-being i.e healthy eating and exercise.

How we promote developing independence

By encouragement and praise- keep progressing to give the child room to grow.

How we measure and review your child's progress against their targets and longer term outcomes

Through baseline, EYFS and observations and good partnership with parents.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

To have adequate and different learning for all and provide a warm, friendly and happy setting.

How we include children with SEND in the life of our setting

As above- prepare other children as to what needs the child has and talk through with the children and answer any questions.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

I work alone- attend basic SEN course and have a good knowledge of the child personal needs.

External support and expertise we can call upon to help us to meet children's need

Parents, school, health visitor or other medical practitioner, local offer.

How we prepare children to join our setting

By having visits, short visits leading up to time when we feel child is ready and introducing to others in setting.

How we prepare children to move on from our setting

By giving the child's records to the necessary people and prepare the child for that next stage.

How we deploy our resources to meet the needs of children with SEND

Everything I do is for the well-being of every child.

Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.