

## Joanne Kennett

### Brief description of the setting

I work as part of a team with my assistants Marie Snell and Lauren Kennett. I care for children between 4 months and 12 years. The setting has two playrooms, a downstairs toilet, an outdoor area to the rear of the house and a retro caravan which we use as a play house.

### How we identify if your child may need additional help and/or has special educational needs (SEN)

I use EYFS to monitor the development and progress of all children. I will work with parents and other professionals to provide continued support for that child.

### How we involve parents and carers in meeting the needs of their child and in whole setting developments

I continually discuss with parents my observations and individual planning. I will work closely with parents and share their understanding and knowledge of their child. I will talk with parents about any support they need, any concerns they may have and where to signpost for support.

### How we will involve your child in the planning and review of their support

I shall follow guidance within the code of practice and assess the child, plan bespoke support then review the outcome.

### How we match the curriculum, teaching and learning approaches if your child has SEND

I will work closely with the local authority, portage team and follow guidelines according to the local offer.

### How we provide additional support if your child has learning needs

I will work closely with parents/carers and the local authority for help support and guidance for all parties.

### How we provide additional support if your child has social and communication needs

I will work with parents closely and the local authority to provide support for the child's individual needs.

### How we provide additional support if your child has physical, sensory and/or medical needs

I will work closely with parents and the local authority to provide support for the family, child and myself within the local authority.

### How we provide help to support your child's emotional health and well being

I will work alongside parents, the local authority to provide support for the family, child and myself within the local offer.

### How we promote developing independence

Through constant observation, planning and review, I will take note of every child's interests and encourage free thought, experience and movement.

### How we measure and review your child's progress against their targets and longer term outcomes

I will continue to plan, assess and review monitoring a child's progress and development according to the EYFS. I will continue to work with the child's parents and other local authority professionally.

### How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

I include every family and child set out in my inclusion policy. Working with the local authority to provide an inclusive environment for every child.

### How we include children with SEND in the life of our setting

I include every child and family into my setting, working with the local authority to provide an environment accessible and inclusive for everyone.

### How we ensure that all our staff are trained and supported to meet a wide range of children's needs

I keep up to date with training and regular updates.

### External support and expertise we can call upon to help us to meet children's need

Families Information Service - 0800 138 4568

Early Help and Portage (pre school inclusion) - 01302 862103

[earlysupportpanel@doncaster.gov.uk](mailto:earlysupportpanel@doncaster.gov.uk)

### How we prepare children to join our setting

I invite families to have settling in times to attend my setting when other families are there. I work with families to build up trust offering support and joint ideas to provide the best care for each individual child.

### How we prepare children to move on from our setting

With parent's permission I visit the new setting and share development key areas. I work closely with Kirk Sandall schools. I involve both the child and parent at all times during transition and organise visits for all parties.

### How we deploy our resources to meet the needs of children with SEND

Every resource is able to be accessed by every child. All areas are supervised. Children are able to choose a variety of activities.

### Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.