

Joanne Blunt

Brief description of the setting

I am a childminder who lives in the Woodlands area of Doncaster I care for children in the age range 0-13 years.

Mission Statement

As a Registered Childminder I aim to work together in partnership with parents to provide all children in my care with a clean, safe, loving, home-like environment where everyone feels valued.

Respect towards self, others, and the environment will always be emphasised.

I always aim to provide a quality, caring environment where standards are high, independence can be developed and where there is a wealth of learning opportunities, both structured and flexible, to help children to achieve their goals and promote their self-esteem.

How we identify if your child may need additional help and/or has special educational needs (SEN)

I do this through planning and assessments for each individual child, also this could be identified in the 2 year assessment, also input from parents and or other practitioners.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

I have regular meetings with my parents I find these to be a positive way to make sure I am meeting the needs of all children, each child in my setting has their own individual learning plan which are put together by me, parents and the child.

How we will involve your child in the planning and review of their support

Every child has their own individual needs and I am able to cater for this. I base my planning around the children and child led activities and when I plan their next steps the Childs involvement is always a good starting area.

How we match the curriculum, teaching and learning approaches if your child has SEND

My planning is to meet the needs of all children who attend my setting regardless of their abilities the learning and teaching is based around the EYFS, but adaptations will be made to ensure children with any SEND can be included and these would be put into place straight away to meet the needs of the child.

How we provide additional support if your child has learning needs

Working together with other agencies parents and schools to make sure that all parties who have involvement with the child are working together.

How we provide additional support if your child has social and communication needs

My setting has a range of resources which children can access which are age related or support various development stages, if English is a child's second or additional language I can work with the local inclusion team to help and support me within this area.

How we provide additional support if your child has physical, sensory and/or medical needs

I would ensure my setting is inclusive to all allowing children with physical and sensory needs to have access to necessary resources. Sensory resources are available within my setting at all times as these provide lots of stimulation to children of ages regardless of their abilities. If children have medical needs then I make sure that I am fully aware of the child's medical condition and any medication they may be taking, I would also contact the child's medical team for information which will support the child. I would also undertake further training which would enable me to support the child better.

How we provide help to support your child's emotional health and well being

I am responsible for the child's safe wellbeing whilst they are in my care and it is my duty to ensure that they are able to play happily and safely. Children will often come into the setting straight from their home so making sure they feel safe and secure is of upmost importance to me. As I work alone I am the key person for all the children that enter the setting I will help and encourage children to build on their relationships with myself and other children within the setting encouraging them to make new friends and helping them getting ready for moving to new settings i.e. nursery/school.

How we promote developing independence

I encourage all children from a young age to be independent by supporting children and encouraging them their independence will develop and this will allow them to become independent learners.

How we measure and review your child's progress against their targets and longer term outcomes

I hold regular meetings with all my parents normally every 10-12 weeks to discuss their child's progression or delays and then together we can put in place the child's next steps. Each child is recorded on my settings progress checker and this enables me to have an overview on children's developments and any areas that I feel need addressing.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

I feel my setting is a very inclusive practice and I feel that children and parents are able to access my setting feeling confident to come in and speak to me. If parents

felt that there are changes to be made then I would adapt these changes so that their child could access my setting.

How we include children with SEND in the life of our setting

Children at my setting regardless of age, culture, and needs are made to feel welcome. Every child is a unique individual which will learn and develop to their own ability.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

I keep myself up to date with any changes to the SEN. I attend regular training.

External support and expertise we can call upon to help us to meet children's need

Pre-inclusion team health visitor's local authority children's centre medical professional team local schools PACEY.

How we prepare children to join our setting

I ask new children and families to attend settling in sessions before they start this gives an opportunity for parents and children to meet me and my family which in time will help settle the child when the parents decide to leave them.

How we prepare children to move on from our setting

Children moving to a new setting transitions are supported in the same way teachers are able to come and visit your child in my setting as they do in your home this is always welcomed and encouraged every child has the opportunity to visit their new setting on several occasions before the transition time.

How we deploy our resources to meet the needs of children with SEND

Resources at Bright Stars are adapted to meet the needs of individual children which allows them to have access to all activities which are in place.

Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.