

## Joanne Belk

### Brief description of the setting

From birth to 12 years. 4 to 6 children during school hours. Up to 12 children before and after school.

### How we identify if your child may need additional help and/or has special educational needs (SEN)

By communicating with parents and school settings and observing the child in line with EYFS guidelines.

### How we involve parents and carers in meeting the needs of their child and in whole setting developments

Regular communication verbally, by electronic communication and diaries. by discussing next steps together and agreeing actions.

### How we will involve your child in the planning and review of their support

We offer choices for play and activities and the children have access to a wide selection of resources.

### How we match the curriculum, teaching and learning approaches if your child has SEND

We liaise regularly with schools. Once a child has started nursery, we work to the same curriculum as school, supporting their learning outside the school environment.

### How we provide additional support if your child has learning needs

We have courses available to us if needed, through Early Years or Pacey, which either myself or an assistant would attend. We are familiar with the relevant parties we could contact for further support and advice. We would also communicate with parents/carers. We could purchase new equipment and make changes around the setting if needed.

### How we provide additional support if your child has social and communication needs

We have courses available if needed, through Early Years or Pacey, which either myself or an assistant would attend. We also familiar with the relevant parties we could contact for further support and advice. We would also communicate with parents/carers. We could purchase new equipment and make changes around the setting if needed.

We deal with social and communication development in an inclusive way, encouraging other children in the setting to help by example.

### How we provide additional support if your child has physical, sensory and/or medical needs

We have courses available if needed, through Early Years or Pacey, which either myself or an assistant would attend. We also familiar with the relevant parties we could contact for further support and advice. We would also communicate with parents/carers. We could purchase new equipment and make changes around the setting if needed.

We have access to resources at local playgroups and children's centres which we regularly attend. We visit a wide range of places, such as parks, farms, zoos, museums and play areas where children can explore freely and develop physically.

We also do a wide range of activities, sensory play and arts and crafts, both indoors and outdoors so the children have a wide variety of experiences.

### How we provide help to support your child's emotional health and well being

We have courses available if needed, through Early Years or Pacey, which either myself or an assistant would attend. We also familiar with the relevant parties we could contact for further support and advice. We would also communicate with parents/carers. We could purchase new equipment and make changes around the setting if needed.

Extra care would be given, and depending on the circumstances I would lower staff to child ratios so one to one care could be provided if required.

### How we promote developing independence

By encouraging the child to do things independently, in line with their abilities, such as dressing, toileting, washing. Also by giving choices in activities and at meal times. They also have their own tasks, such as helping serve meals and assisting with simple household tasks.

### How we measure and review your child's progress against their targets and longer term outcomes

In line with EYFS we provide written evidence of development in the form of a diary. We plan next steps and short and long term plans. We discuss development regularly with parents and carers.

### How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

I do not presently look after any children with SEND. My setting is welcoming to all children. If modifications were required in the future I would be happy to assess my setting and make changes if needed.

### How we include children with SEND in the life of our setting

This isn't applicable at the moment but I would aim to include the child as fully as possible in all the experiences at my setting. I would give extra help and encouragement as and when required.

### How we ensure that all our staff are trained and supported to meet a wide range of children's needs

I am aware there are courses available to us if needed, through Early Years or Pacey, which either myself or an assistant would attend. We also familiar with the relevant parties we could contact for further support and advice. We would also communicate with parents/carers. We could purchase new equipment and make changes around the setting if needed.

### External support and expertise we can call upon to help us to meet children's needs

Early Years, Sure Start, Schools, Pacey. I would also look for specific information depending on the needs of the child in our care. I would find this out from parents and carers and schools.

### How we prepare children to join our setting

Settling in days beginning with shorter periods of time with parents or carer attending too. Communication with previous carers or agencies already involved with the child.

### How we prepare children to move on from our setting

As with all children moving from our setting we would make sure the next child care provider or school had all the information needed to make a smooth transition. We would visit the setting with the child and help the parents/ carers in any way possible.

### How we deploy our resources to meet the needs of children with SEND

We do not presently have any children with SEND so I can't really answer this question.

### Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.