

Joanne Allen

Brief description of the setting

My setting is home based with ages ranging from 0-15 years.

How we identify if your child may need additional help and/or has special educational needs (SEN)

I offer a 2 way communication with parents to support any needs. If a child in my care had a SEN I would complete a training program to help the individual with their needs.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

I do not currently have any one with special educational needs but would support the parent/s and child in receiving training, adapting or making changes to my setting to suit and meet the needs of the individual child.

How we will involve your child in the planning and review of their support

I would document areas of progress, baselines etc as I do with all children in my setting. All children are unique and are also equal, SEN or no SEN.

How we match the curriculum, teaching and learning approaches if your child has SEND

Again I would have to receive training and arrange a meeting with parent/s health visitor or profession.

How we provide additional support if your child has learning needs

I would want to aim for some one on one sessions to learn the child's individual needs to enable the child gets the support needed and goals achievable.

How we provide additional support if your child has social and communication needs

I believe we are all unique in our own right. I like a challenge; I make it my mission to learn the needs, weaknesses and strengths of all children who attend my setting.

How we provide additional support if your child has physical, sensory and/or medical needs

I would look at what resources are in place or could be replaced to adapt to the individual needs of the child. I would also make sure I can manage my work load to offer the extra care.

How we provide help to support your child's emotional health and well being

The children in my care all leave happy at the end of the day. I aim high; Everyday is so different, Each day as fresh as the next. I take time to listen; I pick up on any child that may seem pre occupied, emotional, and unhappy. You learn to read each child. Supporting a child can be as simple as showing you care/ stability, continuity of care. Any other training, support will be discussed as and when!

How we promote developing independence

By learning to understand the child as an individual. Children need to feel valued. Set them a target; help them to thrive in self esteem!

How we measure and review your child's progress against their targets and longer term outcomes

I do a short planning system; It has a baseline and goal that I set each individual. My files are shared with the children's parents and they are encouraged to write their feedback in a comments section. I try my utmost to work alongside parents to help support them as much as their child/ children. I have good communication with my parents as my work load is balanced out just nicely.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

Risk assessing

How we include children with SEND in the life of our setting

I would not rush into any decision. I also have the children already in my setting to consider. I have a disabled mum and am aware of how differently people can be treated, I understand the need of the child may be different but feel they should be treat as normal as the rest. I would however talk to the other children prior to the child starting the setting to give them a clear understanding of the needs/ differences of the child.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

I have basic awareness and have a nephew with autism so have some personal and emotional empathy to go on. I will look into booking on courses in the near future to have more enhanced skills.

External support and expertise we can call upon to help us to meet children's need

I would arrange meetings with both child and parents arrange some in their home environment, my setting and out in the community to understand and meet the child's individual needs. I feel this is both beneficial and important not only to the child but to the parents and myself.

How we prepare children to join our setting

Drop ins. All children and parents are welcomed and encouraged to pop by for a coffee/ chat. As a parent myself I think it's important to get a feel of the place before making any decisions. I then offer a taster session to give the child a feel of what to expect at jo-jo's.

How we prepare children to move on from our setting

I help build their confidence through stimulated play/ fun. We team build have adventure days, chill out days. I let the children lead .Each child leaves with fond memories and photo albums for a keep sake.

How we deploy our resources to meet the needs of children with SEND

To meet the needs of the child.

Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.