

Jillian Pawlett

Brief description of the setting

I work from home looking after children whose age range is usually around 6 months to 12 years old. I have a spacious extension which is used for my business; it includes a playroom, kitchen, dining area and a downstairs toilet. Outside I have a large garden equipped with larger toys.

How we identify if your child may need additional help and/or has special educational needs (SEN)

Continual assessments, working with parents usually up to the age of 5 years and then on going if needed working with parents and schools.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

Working together in partnership with parents, schools etc.

How we will involve your child in the planning and review of their support

Talking to parents and child, agreeing activities and any additional help required.

How we match the curriculum, teaching and learning approaches if your child has SEND

Working together planning, talking to parents, schools, the children to ensure we are all working along the same lines.

How we provide additional support if your child has learning needs

Usually by talking to parents and agreeing any additional support needed.

How we provide additional support if your child has social and communication needs

Work with parents, keep records of progress.

How we provide additional support if your child has physical, sensory and/or medical needs

Providing a range of equipment/resources changing my environment to accommodate individual needs of children.

How we provide help to support your child's emotional health and well being

Encourage and support children to become independent and confident.

How we promote developing independence

Ongoing assessments, encouraging new goals.

How we measure and review your child's progress against their targets and longer term outcomes

Achievement records, observations, encouraging new activities to achieve progression and learning.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

Dependant on the needs work with parents to ensure a suitable environment.

How we include children with SEND in the life of our setting

As with all children, they are welcomed and helped. I like to ensure I have as much information about a child so I can include them with ease.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

Working alone I keep up to date by attending courses and using internet training ie. Pacey.

External support and expertise we can call upon to help us to meet children's need

Teachers, parent, health worker.

How we prepare children to join our setting

Slow introduction, usually with parents at first, lots of information so I can get a good picture of a child's needs, likes/dislikes to ensure they settle as quickly as possible.

How we prepare children to move on from our setting

Encourage them to grow learn and achieve, be confident and ready to move on when the time is right.

Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.