

Jayne Bond

Brief description of the setting

A warm friendly family home with a welcoming atmosphere that is extended to the children I care for and their families. I have a playroom and safe outdoor play area for children aged 6 months to 8 years. Everyone is treated equally and respected as I would like to be. The aim is for children to have lots of fun whilst they grow learn and develop.

How we identify if your child may need additional help and/or has special educational needs (SEN)

By completing observations and recording them can identify if a child may need extra support or have a special need. Discussions with parents can help as they are the ones that really know their child or if other agencies such as school can be contacted with parents' permission.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

Regular discussions with parents and children at drop offs and pick-ups are one way of keeping in touch another way is by keeping a diary so everyone concerned can have an input in the child's progress. Observations that are completed are also shared with parents and any concerns quickly attended to.

How we will involve your child in the planning and review of their support

I would always find out what the child likes and how they like to do things through playing or talking with the child and their parents. Finding out what they like doing at home and what works already, building up a picture of where they are at in their development already and what I can do to support this further.

How we match the curriculum, teaching and learning approaches if your child has SEND

I would follow the EYFS, discuss the teaching and learning approaches with the child's parents and any other agency that may be involved. If need be I would access other help and training if I thought it would be beneficial to the child.

How we provide additional support if your child has learning needs

Communicating with parents or other professionals and completing their development file offering support where needed. Give the child lots of encouragement and opportunities to progress in their development. Access other agencies where needed.

How we provide additional support if your child has social and communication needs

Communicating with parents or other professionals and completing their development file offering support where needed. Give the child lots of encouragement and opportunities to focus on their needs. Access other agencies where needed.

How we provide additional support if your child has physical, sensory and/or medical needs

Communicating with parents or any other agency that may be involved, complete their development file offering support where needed. Give the child lots of encouragement and opportunities to focus on what they need to progress, I provide sensory and stimulating play opportunities daily. I would get additional training where necessary if it was needed.

How we provide help to support your child's emotional health and well being

Communicate with parents and children offering support and encouragement to share any problems they may have. I offer a well-balanced diet and have regular discussions with children about the importance of healthy eating and making the right choices. We talk about feeling and taking the wishes of others into considerations. Give praise and encouragement in everything they do.

How we promote developing independence

I give children lots of praise and encouragement and promote independence at all times. I provide lots challenging opportunities of play both indoors and outdoors for each child's age and stage of development encouraging them to full fill their potential.

How we measure and review your child's progress against their targets and longer term outcomes

Each child has a play plan which helps me assess the progress the child is making. Regular observations will be made some planned and some spontaneous, Discussions with parents will also help me build a picture of where the child is in their development and what needs to be done next.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

I would request information from the child's parents and discuss what the child needs to develop the best way possible. Find out if the child already has any support in place. I would adapt activities so all children could take part, requesting specialist equipment if necessary. I would consider any risk factors and act on them.

How we include children with SEND in the life of our setting

All children are treated equally with their needs taken into consideration. I would adapt activities so all children could take part, requesting specialist equipment if necessary. I would encourage children's independence and build their confidence.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

I go on regular training sessions and keep updated through online resources and if I did need additional guidance I would access this through early years support.

External support and expertise we can call upon to help us to meet children's needs

I would get advice from other agencies such as early years and other agencies that the child may have in place already. I would also prepare the other children I already had in my setting giving support where needed.

How we prepare children to join our setting

I offer settling in sessions to give children time to get used to me and the other children and offer purposely chosen activities to suit the child. Discuss with parents their child's needs, likes and dislikes and what they already do to support them.

How we prepare children to move on from our setting

Socializing and interacting with other children, younger children go on the school run taking and picking up the older children. Regular activities such as painting, drawing and supporting their daily routines and involvement with parents all support transition and moving on.

How we deploy our resources to meet the needs of children with SEND

Through discussions with parents to see what works best for their child and assessing their progress on a regular basis. I make regular observations through watching, listening and interacting as the children engage in everyday activities and experiences these are then shared with the parents if there are any concerns these would be raised.

Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.