

## Janet Wright

### Brief description of the setting

My age range is 2-8 years. I work in a summer house 24ft x 12 ft as got a kitchen and toilet.

### How we identify if your child may need additional help and/or has special educational needs (SEN)

I will notice problems with the child's development and progress or if the child is having difficulties.

### How we involve parents and carers in meeting the needs of their child and in whole setting developments

Regular meetings, listen to concerns, plan additional support.

### How we will involve your child in the planning and review of their support

Talk to the child, everyone is an individual. Make sure they feel valued discuss goals next steps praise them.

### How we match the curriculum, teaching and learning approaches if your child has SEND

I use EYFS curriculum as a guide for each child's development. All curriculum planning is based around the child's own strengths and needs using observation as a starting point to assess what they can do all planning is individual to your child's developmental needs, rather than their age.

### How we provide additional support if your child has learning needs

Valuing and acknowledging children's individuality and help them to feel good about themselves. Adapt activities, encourage child's confidence and independence.

### How we provide additional support if your child has social and communication needs

Specific accurate language  
Visual clues makaton  
Keep messages short

### How we provide additional support if your child has physical, sensory and/or medical needs

Equipment if necessary  
Medical training  
Sensory room  
Adaptions to learning areas

### How we provide help to support your child's emotional health and well being

Before a child enters my setting on their own, I have procedures in place to make the transition easier, the child's parent will be encouraged to spend a couple of sessions with the child as a settling in period, doing this gives the parent an opportunity to pass on the huge amount of knowledge they have for their child which will enable me to offer the best care, nurture and learning to match the needs and interest of that individual child or baby. I provide opportunities for children to explore play and learn in a safe and secure environment. I offer healthy choices in food. I have a good knowledge of recognising child abuse and neglect and I have procedures in place of who to consult if there is any cause for concerns.

### How we promote developing independence

Shoes on, coat on, toilet training, hand washing.

### How we measure and review your child's progress against their targets and longer term outcomes

Tracking and next steps.

### How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

Each child is different and each delay or disability will require different modifications. We gather as much info as possible and learn about modifications that need to be made.

### How we include children with SEND in the life of our setting

Each child is individual, activities will be adapted as and when necessary.

### How we ensure that all our staff are trained and supported to meet a wide range of children's needs

I keep up to date with all training.

### External support and expertise we can call upon to help us to meet children's need

Early years, children's centres, social services.

### How we prepare children to join our setting

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### How we prepare children to move on from our setting

Learning log sent to new setting. Visit new setting and have regular meetings. Talk about new setting and show pictures.

### How we deploy our resources to meet the needs of children with SEND

Individual needs and requirements are used when carrying out daily planning and risk assessment.

### Contact for more information

For up to date information, please use the Childcare and School Search on the home page of the Families Information Service website.