

Heather Surgey

Brief description of the setting

I offer a warm stimulating environment where children can learn through play (home from home). I have been childminding for 12 years also NNEB qualified. I keep up to date with all the relevant courses. I offer a wide range of activities, baking, creative play, play dough, large range of toys to suit all ages, outdoor play. We visit Children's Centres, toddler groups, playgroups, local parks, woods, library and play areas.

How we identify if your child may need additional help and/or has special educational needs (SEN)

How we involve parents and carers in meeting the needs of their child and in whole setting developments

These needs are met in my setting as I constantly communicate with the parents about their child's development. Observations and EYFS records are kept up to date for parents to look at on request.

How we will involve your child in the planning and review of their support

I look at the age and development of each child I care for and plan activities to suit. Each child are planned as individuals.

How we match the curriculum, teaching and learning approaches if your child has SEND

All the activities are planned to the ability of each child to make sure needs are met.

How we provide additional support if your child has learning needs

Activities are set in place to meet the needs of all children. Extra time and one to one will be given to support child's development.

How we provide additional support if your child has social and communication needs

I speak slowly and clearly too each child. It is also important to allow more for the child to talk back to you. Encourage children to mix with other children.

How we provide additional support if your child has physical, sensory and/or medical needs

All the needs of the child are identified. Things are put in place to support each child. Goals are set to help the child meet the next step.

How we provide help to support your child's emotional health and well being

I will make sure all the children in my care are happy and content, confident, help provide good relationships with others.

How we promote developing independence

Children are given age appropriate tasks to aid development for example, washing hands at appropriate times, fastening shoes and coats. Encouragement and support is given.

How we measure and review your child's progress against their targets and longer term outcomes

Observations and trackers (EYFS) books, developmental assessment sheets are used to record evidence.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

Plan together with parents, discuss activities, to help work towards children's goals, modify toys and equipment. Encourage social development. Make the children feel loved, secure, valued and well cared for.

How we include children with SEND in the life of our setting

Ensure every child can join in all activities. Let the child feel accepted and welcome.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

I have a special needs policy in place. I will continue to go on the appropriate courses available in order to support special needs children.

External support and expertise we can call upon to help us to meet children's need

At first point I will talk to parents, so we can work together to support the child, and get the expertise we need from outside agents.

How we prepare children to join our setting

Talk to the children and explain that the child joining us has special needs. Explain they might need help with certain tasks. Provide a special warm and welcoming environment for new children.

How we prepare children to move on from our setting

Make sure all relevant paperwork (EYFS tracker books) are passed on. Encourage the children to be confident and independent individuals.

How we deploy our resources to meet the needs of children with SEND

Identify the children with special needs and make sure different strategies and resources and learning, aids and toys put in place to support children's learning.

Contact for more information

For up to date contact information, please use the Childcare and School Search on the home page of the Families Information Service website.