

Emma Cooper

Brief description of the setting

I currently work with children from age one up to age 3. Which I work from home as I am a childminder. There is me and my assistant and we have 6 children per day.

How we identify if your child may need additional help and/or has special educational needs (SEN)

I don't have children with special needs at the moment but my own child is autistic so I would say I would be able to identify if a child has special needs. I would discuss with parents.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

Every child in my setting has a daily diary which they can take home with them which details everything we have done that week to show parents what we have achieved. Also using a tracker we can work with parents if any child needs any extra help in any area and we would work together to support the child.

How we will involve your child in the planning and review of their support

We would find out the child interest and work our planning around that child so they can learn in a fun way so the child is supported in what they are doing and take there learning to the next step.

How we match the curriculum, teaching and learning approaches if your child has SEND

It would depend on what the child needs extra help with but we treat every child the same and work with the guidelines and just adjust our learning to their need.

How we provide additional support if your child has learning needs

We would work with parents and any other person involved and work on the extra help the child needs and support them in every way with resources and any other help the child requires.

How we provide additional support if your child has social and communication needs

Again we would work with parents and speech worker and support the child. Help them with their social skills by taking them to play groups, sitting with the child one to one to encourage them to communicate with us and find other ways that they are comfortable with.

How we provide additional support if your child has physical, sensory and/or medical needs

Provide the right equipment for the child, work with parents and any other person involved, make sure we are meeting the child's needs and they can join in all activities.

How we provide help to support your child's emotional health and well being

Work with both child and parents to encourage the child to express their emotions. Throw, play games etc. and support the child with trying new foods and routines of cleaning hands and helping themselves get dressed e.g. coats and shoes.

How we promote developing independence

We encourage every child to be independent throughout the day; putting shoes and coats on, putting their plates and knife and forks away after lunch, taking their self to the toilet washing their hands etc.

How we measure and review your child's progress against their targets and longer term outcomes

We work alongside Ofsted and EYFS trackers to check a child's progress. We can then see if they are in their age bracket and how we can support the child if they need any extra help in any of the areas and how we are going to achieve this. We also do a play plan for the child and how we are going to help them.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

We would make sure there is no dangerous for the child and all resources are available for the child to join in with all the other children and they don't feel left out.

How we include children with SEND in the life of our setting

We would make sure that all our actives and toys are in reach of all children. When we go on outings our paly groups visit them first and do risk assessments and make sure they are suitable for all children.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

If we had any child coming to us with Special Educational Needs we would go on courses to help us support the child as much as possible. We both have basic needs and have been around children with SEND.

External support and expertise we can call upon to help us to meet children's need

Social workers, health visitors, Children's Centre, local council and early years, LADO.

How we prepare children to join our setting

It depends on the child but we offer settling in visit and encourage the child to bring something from home to make them feel comfortable. We get toys out they will enjoy and make them feel welcome.

How we prepare children to move on from our setting

If a child is starting nursery or school I would help the child become independent and socially ready to leave my setting. I would encourage the child with potty training if needed. I would take the child to the new setting and talk to them and explain what is going to happen.

How we deploy our resources to meet the needs of children with SEND

Find out what the child's special needs are talk to parents and find out what they need.

Contact for more information

For up to date contact information, please use the Childcare and School Search on the home page of the Families Information Service website.