

## **Diane Goodwin**

### **Brief description of the setting**

Working in the home setting (Childminder)

### **How we identify if your child may need additional help and/or has special educational needs (SEN)**

By working to the EYFS we can see if a child is not meeting the required range goals, (age range set by the EYFS)

### **How we involve parents and carers in meeting the needs of their child and in whole setting developments**

Working through the EYFS and speaking to parents /carers, to see where their child's level is in the EYFS, using this level only, not the level suggested by the EYFS should be at the certain age. By using this we can then set goals for their child, goals they can work to at home, communicate with a daily diary saying what their child has achieved that day, and what activities they can do at home. The parents can write the outcomes they have tried at home different achievements.

### **How we will involve your child in the planning and review of their support**

Communicating with all parties to meet their child's needs where ever possible. Asking the children what they like to do, what interest them, observing them, see what attracts them, what stimulates and what is fun.

### **How we match the curriculum, teaching and learning approaches if your child has SEND**

Inclusive setting working to each child's play plan.

### **How we provide additional support if your child has learning needs**

I have taken children to speech therapy when needed, then continued the games and activities at my setting. I am always willing to work with parents and other parties to support the children's needs.

### **How we provide additional support if your child has social and communication needs**

I would use pictures if communication was limited (i.e. asking what a child my like for lunch or telling them it is ready to change for school). I take the children to several play areas and childminding playgroups to enhance children's social skills. I would put a daily agenda on the wall showing the children what is happening throughout the day.

### How we provide additional support if your child has physical, sensory and/or medical needs

The Setting is in my home, so I would take the children to play areas with sensory rooms, organise sensory play with activities that include different textures. As we are out and about look see and talk about surroundings. For medical needs, all medication is labelled and stored high, documentation completed and signed. Allergens, parents are asked to advise of their child's allergies from the start menu and what allergens it contains are displayed. I would do my utmost to meet the children's needs keeping the setting inclusive.

### How we provide help to support your child's emotional health and well being

I provide healthy meals and snacks throughout the day, we talk about eating healthy and what is good for us. I take opportunities to go to outdoor places including my enclosed garden, where the children can run, jump freely and safely.

### How we promote developing independence

Encourage the children to feed themselves, cut their own food up at snack time, be confident to explore their surroundings knowing I am close by if needed. Using the toilet themselves if possible by having a downstairs toilet with sink, providing children with their own towels. Drinks available so the children can take a drink when they want to, have tissues, soap available at their level to encourage hygiene.

### How we measure and review your child's progress against their targets and longer term outcomes

As above I speak with parents to find out what their child can and cannot do, then look against the EYFS to see where their appropriate targets are not what the book says.

### How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

Each child has their own play plan; activities are designed to bring each child to their individual stage of development before moving on to their next stage.

### How we include children with SEND in the life of our setting

I do not have any children at present in my setting that requires additional needs so this is difficult for me to comment on. However, I would not refuse a child with additional needs.

### How we ensure that all our staff are trained and supported to meet a wide range of children's needs

I have basic awareness of SEN but have not had special in depth training.

### External support and expertise we can call upon to help us to meet children's need

Seek advice from early years Doncaster.

### How we prepare children to join our setting

Several visits beforehand to settle the children into the setting.

### How we prepare children to move on from our setting

Transition should be as smoothly as possible, show pictures of new setting speak about in visit if possible (only when possible as I do have other children to care for and there is myself only).

### How we deploy our resources to meet the needs of children with SEND

As and when required (if needed) I will seek professional help and will put myself forward for additional training to meet the children's needs.

### Contact for more information

For up to date contact information, please use the Childcare and School Search on the home page of the Families Information Service website.