

Debra Kiddy

Brief description of the setting

I am a Registered Childminder and I look after children from birth until approximately 11 years old.

- I value all children and ensure quality and access where possible
- I offer a range of activities and play opportunities, incorporating resources and equipment accessible to all children in my setting, encouraging them to maximise their potential
- I encourage communication and listen to all children
- I meet individual needs by ongoing sensitive observational assessments to help identify the needs, strengths and interests of each child
- I provide children with opportunities to become part of the community
- When needed I attend relevant courses to develop my knowledge

How we identify if your child may need additional help and/or has special educational needs (SEN)

I would identify a need in a child through the usual observations I do on a regular basis.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

I will involve parents fully, and their insights and aspirations for their child will inform any actions taken by my setting, I am committed to attending meetings to liaise with other professionals and agencies beyond my setting.

How we will involve your child in the planning and review of their support

I will meet the individual needs of each child through sensitive assessments, taking into account the child's interests and views.

How we match the curriculum, teaching and learning approaches if your child has SEND

I will work with other professionals to help a child gain **adequate progress** which means;

- Closing the gap between a child and his peers
- Preventing the gap from growing wider
- To match or better the child's previous progress
- Ensure full access to curriculum
- An improvement in self-help social and personal needs
- Improvements in a child's behaviour

How we provide additional support if your child has learning needs

By assessing through sensitive observations I can assess a child's learning needs and meet those needs because I only work with a small group of children.

How we provide additional support if your child has social and communication needs

As I have mentioned before I give the children in my care opportunities to become involved in the local community.

How we provide additional support if your child has physical, sensory and/or medical needs

I will attend extra training if needed and make reasonable adjustments to my setting.

How we provide help to support your child's emotional health and well being

Children are regularly taken out and about into the community, local playgroup, Yorkshire wildlife park local parks, woods etc., going on picnics and sometimes eating out.

How we promote developing independence

By giving children support and praise to encourage independence.

How we measure and review your child's progress against their targets and longer term outcomes

I work within the guide lines of the EYFS (Early Years Foundation Stage) using this to track children's individual progress.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

I would make reasonable adjustments to accommodate the individual needs of individual children.

How we include children with SEND in the life of our setting

- All children are treated as individuals
- I support each child by attending regular meetings
- I work with children to meet the targets set out at the review meetings
- I Having the help of an assistant I am able to work one to one with individual children
- By working actively with other agencies at review meetings, allowing other professionals into my setting to observe the child and then take on board any advice they give

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

I recently attended Role of SENCO training, and regularly attend SENCO cluster meetings. I am committed to giving the children in my care the best possible experience.

External support and expertise we can call upon to help us to meet children's need

Preschool inclusion team, health visitors, speech therapy and any other agency a child is already in contact with.

How we prepare children to join our setting

I introduce children to my setting through taster sessions, short visits with a carer to become familiar with the setting. Depending on each child, one child may only need 2 visits where another child may need 5 visits, I leave it up to the child.

How we prepare children to move on from our setting

When transitioning to another setting such as mainstream school I will support the child any way I can. This may include short visits to the school once a week during the term before they start school.

How we deploy our resources to meet the needs of children with SEND

All children are individual and this will depend on each child. I will assess the child's needs and abilities. I have a wide range of resources, and would be happy to acquire other resources if I need them to help the child achieve their potential.

Contact for more information

For up to date contact information, please use the Childcare and School Search on the home page of the Families Information Service website.