

Deborah Wood

Brief description of the setting

I am a registered childminder offering childcare in a home from home setting where children feel settled and happy enabling them to grow and learn. I can care for children from 6mths up to 11 years. I currently use most of my downstairs and an additional playroom to the rear of the property which has access to a large secure garden.

How we identify if your child may need additional help and/or has special educational needs (SEN)

I follow the EYFS to make observations and track children's progress, a 2 year progress check is also carried out when a child reaches 2. A child who is not meeting their milestones will be encouraged and supported.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

Before a child starts at my setting I ask parents to fill out an all about me form to give me as much background information as possible. Observations and next steps are shared with parents on a regular basis and parents are encouraged to discuss any concerns they have and contribute to their child's next steps.

How we will involve your child in the planning and review of their support

When planning activities the children's interests at the time are always taken into account as children learn best if it is something they are interested in, if a child can communicate what they like and don't like this will also be taken into account in planning the next activities.

How we match the curriculum, teaching and learning approaches if your child has SEND

I provide a wide range of activities and resources appropriate to the age and stage of development to each individual child and adapt these so that all children can access the activities and resources. I also work alongside outside agencies within the local authority when necessary.

How we provide additional support if your child has learning needs

Depending on a child's individual needs I will work with parents and outside agencies within the local authority to provide support.

How we provide additional support if your child has social and communication needs

Depending on a child's individual needs I will work closely with parents and the local authority to provide support.

How we provide additional support if your child has physical, sensory and/or medical needs

Depending on a child's individual needs I will work closely with parents and the local authority to provide support.

How we provide help to support your child's emotional health and well being

Depending on a child's individual needs I will work closely with parents and the local authority to provide support.

How we promote developing independence

I will observe and plan taking into account the children's interests, within the setting children are given positive reinforcement for things they can do and are encouraged to be independent by putting on their shoes, coat and using the bathroom, washing hands etc.

How we measure and review your child's progress against their targets and longer term outcomes

I will monitor a child's progress alongside the EYFS and continue to work with parents and the local authority when needed.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

With reference to my inclusion policy I include all children and their families and will work with the local authority and parents depending on a child's individual needs.

How we include children with SEND in the life of our setting

With reference to my inclusion policy I ensure that I actively include all children and their families.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

I keep up to date with training and regular updates.

External support and expertise we can call upon to help us to meet children's need

Families Information Service - 0800 138 4568

Early Help and Portage (pre school inclusion) - 01302 862103

earlysupportpanel@doncaster.gov.uk

How we prepare children to join our setting

I have settling in sessions which involve the child and parents visiting the setting in the absence of other children so that they can become familiar with the setting and me. Depending on the child's individual needs we would offer shorter settling in sessions. At all times we work with parents in accordance with the child's needs.

How we prepare children to move on from our setting

I will visit the new setting and share the child's key developments with the parents' permission. I have good support links with the local schools and currently enjoy a weekly transition drop in session with the reception team leader at one of them.

How we deploy our resources to meet the needs of children with SEND

All children have access to all resources where they can self-select. I have an area for crafts/paints with a selection of materials available at all times for the children to use, I never discriminate any child from any activity regardless of ability.

Contact for more information

For up to date contact information, please use the Childcare and School Search on the home page of the Families Information Service website.