

Dawn Holmes

Brief description of the setting

I currently care for 6 children ranging from 2 years to 7 years but I am registered to care for up to 6 children ranging from birth to 8 years.

How we identify if your child may need additional help and/or has special educational needs (SEN)

I identify the needs of all children from the initial meeting and ongoing on a daily basis. Making time in every day to discuss with parents and family for any concerns and how their child progress is going.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

I support every child with their emotional and physical needs caring for them and helping to give them confidence to socialise, communicate and learn working closely to the EYFS and sharing all this information with everyone important to the child by the means of 2 year old development check etc.

How we will involve your child in the planning and review of their support

The planning is organised around the child and their personal interests and boundaries and is totally child led. The child's safety and needs are always considered with one to one care so areas of development and noted.

How we match the curriculum, teaching and learning approaches if your child has SEND

I observe every child individually so I can evaluate and if I have any concerns with a child I would immediately discuss with parents and research where I could obtain extra support from their school, children's centre or PACEY for example.

How we provide additional support if your child has learning needs

Extra support is always recovered by the means of playgroup leader's health visitors through to school and all learning resources are available to the child for their needs.

How we provide additional support if your child has social and communication needs

Where English is not first language or extra support is needed I access support from local and national organisation. I can use equipment and resources from my local children's centres.

How we provide additional support if your child has physical, sensory and/or medical needs

My setting is a safe secure environment which I risk assess continuously. I am first aid trained and experienced in all extra support a child may need and can pin point these needs and all extra help ie medication and first aid is documented.

How we provide help to support your child's emotional health and well being

I feel routine and rules within my setting help each child feel secure and included, this helps with self-esteem and confidence and bring out the child's individual personality and highlights any emotional needs while developing friendships.

How we promote developing independence

I promote independence by giving the child all opportunities and encouragement in their emotional and physical and intellectual development.

How we measure and review your child's progress against their targets and longer term outcomes

I continually assess and document every child's progress by the means of the mile stone and daily records and share all this information with parents, play group workers moving up to nursery and school.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

By continuously assessing and risk assessing my setting and facilities to support the child and talk to parents and support workers.

How we include children with SEND in the life of our setting

Every child has individual need regardless of their capability and this is recognised on a daily and continuous basis in my setting and when we explore further into the community.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

All training is up to date and taken regularly to enhance my professional development. I work closely with other carers and keep informed from all resources.

External support and expertise we can call upon to help us to meet children's need

I regularly mix with other providers and facilities including children's centres, schools and playgroups which offer support and offer ideas to help me.

How we prepare children to join our setting

I meet firstly with the family at home and talk in length about their requirements. Then again when the child attends several settling in sessions (shorter than full sessions) and eventually integrate the child into our routine.

How we prepare children to move on from our setting

We talk a long time ahead of our move whether it be school, nursery or elsewhere. We visit the new setting and talk about any concern with the child, family and all involved.

How we deploy our resources to meet the needs of children with SEND

I have an open door policy and make sure everyone involved knows of all services and support available for example. Area inclusion team, Portage and children's centre.

Contact for more information

For up to date contact information, please use the Childcare and School search on the home page of the Families Information Service website.