

Claire Greenough

Brief description of the setting

My setting is a childminder setting so is based within my home. We have a large playroom on the back of the house which leads directly to the garden for free flow play. I care for children from a few months old to 13 years.

How we identify if your child may need additional help and/or has special educational needs (SEN)

I regularly do observations on all the children in my care and each child has their own personal development plan. I regularly talk to parents to discuss anything that we both may feel we need to share. If I feel that a child needs extra help in any way then I will assist them where I can and direct them to another agency.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

When I do my individual learning plans for the children in my care I discuss everything with parents, and when I place next steps in parents can read this and also add to this if they feel I haven't put something they want me to work on.

How we will involve your child in the planning and review of their support

I give children a choice when we sit with our choice basket as part of our plan, do review. Each child then can choose their own activities and when they would like to learn that day. Children help with the planning basket as I plan with the children's interests in mind.

How we match the curriculum, teaching and learning approaches if your child has SEND

I follow the EYFS when planning and teaching all children. I adapt the activities to each individual needs and where a child needs extra support for a SEN then I will assist and adapt to encourage development. Such as if a child has cerebral palsy and has limited use within one hand then encouragement and sensory feels for this hand is needed and I will assist where I can.

How we provide additional support if your child has learning needs

When a child has SEN and learning needs I support them by knowing where they need help. I will attend meeting that are set out for the child and implement anything that the other professionals ask me too.

How we provide additional support if your child has social and communication needs

I can usually read all the children within my care and I don't have a child that has social and communication needs but if I was too then I am trained in Makaton sign language so I could communicate like this And I would slowly help and increase

social skills such as visiting other childminders so a small group then a quiet play area then growing as the individuals needs where being meet.

How we provide additional support if your child has physical, sensory and/or medical needs

Where needed I would adapt my home to enable children to enter and exit safely. I care for a child with cerebral palsy and I attend all his physio home appointment so that I can help with his development and I can explain to the lady what I have been doing to encourage this child to use the left side of his body. He has a lot of brain damage but he is developing well all the time I help with sensory for this little boy by having a sensory basket, and when painting I will paint his left hand so that he gets the feeling and sensation within his left hand even though he cannot print with it. This boy has developed really well and I find that the good communication between mum, myself, and physio is fabulous. I also am meeting with the health visitor to help this little boy and his behaviour patterns.

How we provide help to support your child's emotional health and well being

My home is open to all children to help feel safe and secure, I make all feel welcome and comfort children when needed. I provide a healthy diet for children and do adapt this if children have any allergies so that we can all eat roughly the same.

How we promote developing independence

I promote this thought all the activities that I undertake. Children need some independence to help them grow and develop their personality. I encourage this but children know I will help when it is needed. I encourage own hand washing, putting shoes on and coats.

How we measure and review your child's progress against their targets and longer term outcomes

I regular check each child's development and see how they are progressing I measure this with a term planner where I can then see where children are developing and where they may need some more focused activities or additional help.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

My setting is easily adapted to all the children within my care, where necessary I will move and adapt things to help each individual child. I always have a smile on my face and the house is full of colour and warmth to help the children feel safe and secure. I do this for all children within my setting not just children with SEND.

How we include children with SEND in the life of our setting

Children with SEND are not treated any different from other children they get the same love and attention as the other children. A child with SEND may need a little

extra and I will provide anything that they may need and I will always treat them as an individual, and I will adapt my activities so that children with SEND do not feel left out or different.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

My staff attend training that is relevant to the job that they undertake. Where extra training is needed then I place my staff on the relevant courses so that all my staff are giving the best care to the children within my setting.

External support and expertise we can call upon to help us to meet children's need

If I need any additional help within the SEND sector then I tend to call Doncaster council and ask for advice where needed. I do however get support from other agency regarding the little boy within my care already. This helps be to be the best practitioner I can be to provide the best care that I can.

How we prepare children to join our setting

I hand to parents a development book "what to expect when?" this outlines areas of development and I ask parents to fill this in so that I have an outlined picture of each individual child when they enter my setting. I also provide visit sessions where the children can come with a parent and play for an hour a few times before they come and are left so that both parent and child/ren feel comfortable about the process of joining my setting.

How we prepare children to move on from our setting

When children move on from my setting it is usually to full time education. This I encourage the teachers to visit the child at my setting as well as their home, and I also provide a report for school so they know about the child in question and they know where they are at developmentally and where they may need extra support. Where possible I also take the children to the new setting and introduce them to their new teacher so that it becomes a familiar face.

How we deploy our resources to meet the needs of children with SEND

I adapt all my equipment to the children within my care. Where extra support equipment is need then I will go and provide this for them as I will provide what the children need to encourage the best development for them. I.e. the little boy with cerebral palsy when he can he couldn't walk so I got toys to encourage him to stand and then walk. He also doesn't use his left side much so playdough and glop to help encourage him to use both hands. We have also been to play areas to encourage him to use his left hand to crawl through tunnels as advised by the physio lady. I will help in any way I can any child that I care for.

Contact for more information

For up to date contact information, please use the Childcare and School search on the home page of the Families Information Service website.