

Carol Hague

Brief description of the setting

Care for children age from 0 years – 11 years in a childminding setting.
Provide quality care and learning opportunities for all children no matter what medical, physical or mental differences and diversities they may have.
Provide a stimulating environment to help build a child's confidence and self-esteem.

To provide all children with full access to Early Years Education through the Foundation Stage Curriculum.

I have attended a six week SENCo course

How we identify if your child may need additional help and/or has special educational needs (SEN)

Gain information through observations/assessments to enable me to complete an Individual Learning Plan for each child.

Have regular discussions with parents and also guidance from local SENCO (if applicable).

How we involve parents and carers in meeting the needs of their child and in whole setting developments

Involve them in planning and continually have discussions on their child's development.

How we will involve your child in the planning and review of their support

I will meet the individual needs of the child in my setting by making the child feel valued for their contribution and take any ideas they may have on board and put into practice.

How we match the curriculum, teaching and learning approaches if your child has SEND

Consider the child's preferred learning pattern to complete an Individual Learning plan... (with support from other agencies if needed) to determine/agree the future Next steps.

How we provide additional support if your child has learning needs

Prepare all staff and myself with the knowledge needed to support any child who has difficulties, involve other professionals if necessary.

How we provide additional support if your child has social and communication needs

As above

How we provide additional support if your child has physical, sensory and/or medical needs

As above

How we provide help to support your child's emotional health and well being

Create a happy, safe and secure environment where every child is valued and supported.

How we promote developing independence

Give children small tasks to complete and praise the child whatever the outcome. Ensure each child has enough space/time to achieve.

How we measure and review your child's progress against their targets and longer term outcomes

As before...continuous assessments/observation and an Individual Learning Plan.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

Give all children the opportunity to learn in a caring and considerate environment where parents and children are all valued for their contribution to setting. Evaluate and rise standards/quality of care where needed. Increase knowledge /awareness for individuals.

How we include children with SEND in the life of our setting

Build links with other agencies, library, family centres and services for disabled children to give children a choice to access other environments.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

Prepare all staff and myself with the knowledge needed to support any child who has difficulties, involve other professionals if necessary.

External support and expertise we can call upon to help us to meet children's need

Local SENCo, discussions with school teachers, any organisations that would support the family.

How we prepare children to join our setting

Ask parent to visit the setting before the starting date (3 months previously, if applicable) and stay with their child in my setting for short periods. Then encourage

the parent to leave the child in my environment for a couple of hours and gradually build up the time the child stays at my setting independently.

How we prepare children to move on from our setting

Share progression files with next childcare environment and answer any questions they may have.... Also ask parents about any concerns they may have.

How we deploy our resources to meet the needs of children with SEND

I will provide within available resources, the highest possible quality support and inclusive education for children with SEN.