

## **Baby Butterflies (Vicki O'Berg)**

### **Brief description of the setting**

In my setting I have children ranging from 1 year old to 12 years old.

I work from my 3 bedroom house and I use the downstairs for childcare. I have a large variety of resources for the children to play and learn with.

I aim to provide a safe and calm environment for children to learn through play, and express themselves freely.

### **How we identify if your child may need additional help and/or has special educational needs (SEN)**

The children's needs are identified through observations, assessments and monitoring the "assess-plan-do-review" process. Also by asking parents where their child's progress is at with "What to expect when" and discussing any possible delays or concerns.

### **How we involve parents and carers in meeting the needs of their child and in whole setting developments**

Parents/carers can see their child's progress anytime by looking at their work or files and reports. They know they can talk to me about any questions or concerns they may have with their child. Parent/carers have a copy of "What to expect when" which they can mark down any milestones and achievements their child has at home or away from the setting. I do termly reports to show how their child is improving.

### **How we will involve your child in the planning and review of their support**

To involve children in their planning I will ask children to comment about what they would like to see in the next topic and incorporate their interests to keep them engaged in learning.

### **How we match the curriculum, teaching and learning approaches if your child has SEND**

To match the curriculum I would plan experiences and activities that support the learning targets and would change the way of teaching to meet the needs of the child.

### **How we provide additional support if your child has learning needs**

Children with SEN will be supported by me and any other professionals and/or resources needed to meet the child's needs.

### How we provide additional support if your child has social and communication needs

I provide lots of communication activities like role play and games which encourages speech and listening skills. My setting can work with other agencies like speech and language therapist if needed.

### How we provide additional support if your child has physical, sensory and/or medical needs

I would work closely with parents/carers and other professionals to ensure each child's needs are being met and have individual health care plans which will be reviewed by both health professionals and parents/carers on a regular basis.

### How we provide help to support your child's emotional health and well being

I provide a happy and safe environment where the children feel confident to express themselves and know that they will not be judged. I allow children to learn about different cultures and faiths and listen to their views and opinions. I encourage all children to speak about themselves or family like an events or holidays etc. I talk to children about how they are feeling and let them know they can ask or say anything to me if they feel the need to talk.

### How we promote developing independence

Children in my setting learn to be independent by doing things for themselves and to be allowed to think and answer for themselves.

### How we measure and review your child's progress against their targets and longer term outcomes

I would do ongoing assessments of progress, and do observations. I would have regular meeting with parents to keep them update with their child's progress.

### How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

I would adapt my setting to ensure every child in my care has the opportunity to learn and develop to their best potential. I would use different teaching methods like visual, kinaesthetic and auditory. I would review my setting on a regular basis to ensure I am giving the best support I can.

### How we include children with SEND in the life of our setting

I would take in to account the views of children and their families and enable children and their parents/carers to be included in planning and making a decision. I would work in partnership with the local authority and health professionals to provide support when needed. I would meet the needs of children and remove the barriers to learning.

### How we ensure that all our staff are trained and supported to meet a wide range of children's needs

My training is ongoing and will I take additional training to widen my knowledge on children with SEN.

### External support and expertise we can call upon to help us to meet children's need

Doncaster Families services, Therapists, Health Visitor.

### How we prepare children to join our setting

I would communicate with the child, parents/carers and any other professionals in the child's life to establish a good relationship with them. I would then set up a settling period so the child can come for short periods of time to adjust to their surroundings. I would offer support to parents/carers with any concerns they have here at my setting or at home.

### How we prepare children to move on from our setting

I would communicate well with the child, parents/carers and other setting to establish a smooth transition; I would help with any concerns and transfer all files and notes to other setting so they can set up any necessary arrangements in their setting.

### How we deploy our resources to meet the needs of children with SEND

I would use my resources to provide additional support for children with SEN. I would buy sensory items or apparatus if needed for a child.