

Angela Smith

Brief description of the setting

Age ranges from babies to 11 years.

Bungalow with 2 play rooms.

How we identify if your child may need additional help and/or has special educational needs (SEN)

We ask parents to fill in a what to expect and when, at the age appropriate for their child's age so we can see what stage of Development the child is at, also speak to parents to see if they have any concerns, then we observe the child. Speak to the parents to see what extra educational need the child requires also any agencies involved with the child.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

Have regular meetings with parents or carers to make sure we are all working together for the child's best interests.

How we will involve your child in the planning and review of their support

We will observe the child to see what stage his/her development is at and plan around the next steps.

How we match the curriculum, teaching and learning approaches if your child has SEND

We will work with outside agencies as well as doing planning and observations.

How we provide additional support if your child has learning needs

This depends on each individual child and their needs will hold talks with parents or any outside agencies.

How we provide additional support if your child has social and communication needs

We will hold talks with outside agencies, talking to parents and I have some Makaton Training.

How we provide additional support if your child has physical, sensory and/or medical needs

Again would talk to parents, outside agencies for support as to what is best for the child's needs.

How we provide help to support your child's emotional health and well being

We will talk to parents about how their child's health and wellbeing is monitored at home so we can continue in the same way so the child has little or no disruption in the care they receive.

How we promote developing independence

Encouragement and help the child to do things for themselves.

How we measure and review your child's progress against their targets and longer term outcomes

Will observe the child and have meetings with people who are involved in the child's life.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

We will adapt the setting as best we can to be a safe place for the child.

How we include children with SEND in the life of our setting

We will encourage them to be involved with the others and encourage the other children to play alongside these children.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

We look one learning to see what training is available so we are aware what is required.

External support and expertise we can call upon to help us to meet children's need

Children centre, early years, SEN themselves

How we prepare children to join our setting

I encourage children to come to the setting for a few hours with parents to see how everything works, then for parents to leave for a while, then if the child comes for a day to see if they settle.

How we prepare children to move on from our setting

Talk to parents, let them know what they have achieved here and talk to the other setting if they need me to encourage the child to be happy with the move.

How we deploy our resources to meet the needs of children with SEND

This depends on the child's needs as to what resources we use.