

Andrea and Timothy Barker

Brief description of the setting

We are a husband and wife team in a home based childcare setting. We care for children who range in age from 6 months to 11 years. The setting comprises of two play rooms to the rear of the property and an uncovered area for outdoor play.

How we identify if your child may need additional help and/or has special educational needs (SEN)

We will observe and monitor individual children's progress with reference to the EYFS. Where a child is identified to be not making the expected progress we will encourage the child by using different opportunities for learning.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

We will discuss our observations and any proposed plans with the child's parents. We will encourage them to share their own understandings of their child and discuss and concerns they may have about their own needs and the provision being provided for them.

How we will involve your child in the planning and review of their support

In accordance with the Code of Practice we will adopt a graduated approach, assess, plan, do and review. Whether the child is able to communicate verbally or by other means the child's interests will be incorporated into this graduated response at all stages.

How we match the curriculum, teaching and learning approaches if your child has SEND

We will work alongside outside specialist support within the Local Authority in accordance with the Local Offer.

How we provide additional support if your child has learning needs

Depending on the child's individual needs we will work alongside parents and any required outside specialist support within the Local Offer of the Local Authority.

How we provide additional support if your child has social and communication needs

Depending on the child's individual needs we will work alongside parents and any required outside specialist support within the Local Offer of the Local Authority.

How we provide additional support if your child has physical, sensory and/or medical needs

Depending on the child's individual needs we will work alongside parents and any required outside specialist support within the Local Offer of the Local Authority.

How we provide help to support your child's emotional health and well being

Depending on the child's individual needs we will work alongside parents and any required outside specialist support within the Local Offer of the Local Authority.

How we promote developing independence

We will observe and monitor individual children's progress with reference to the EYFS taking into consideration the child's own interests. Depending on the child's individual needs we will work alongside parents and any required outside specialist support within the Local Offer of the Local Authority.

How we measure and review your child's progress against their targets and longer term outcomes

In accordance with the Code of Practice we will adopt a graduated approach, assess, plan, do and review. This will be alongside monitoring the child's individual progress with reference to the EYFS. Depending on the child's individual needs we will work alongside parents and any required outside specialist support within the Local Offer of the Local Authority.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

With reference to our inclusion policy we will ensure that we will actively include all children and their families. Depending on the child's individual needs we will work alongside parents and any required outside specialist support within the Local Offer of the Local Authority.

How we include children with SEND in the life of our setting

With reference to our inclusion policy we will ensure that we will actively include all children and their families.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

Keep up to date with relevant training and policy updates.

External support and expertise we can call upon to help us to meet children's need

Families Information Service

SAID SEND (formally Parent Partnership Service)

The EHC Worker at the Doncaster parent Carer Forum (DP Voice)

How we prepare children to join our setting

We have settling in sessions which involve the child and parents visiting the setting in the absence of other children. The second visit would involve other children being present. Depending on the child's individual needs we would offer shorter settling in sessions. At all times we work with parents in accordance with the child's needs.

How we prepare children to move on from our setting

Most of our children attend King Edward Primary in Thorne. We have excellent links with this school with support offered by the Foundation team and the headmaster. We currently enjoy a weekly transition drop in session with the reception team leader. Although we liaise with other settings for transition support on behalf of the child we haven't been able to match this success. In these instances we discuss transition with the child and organise such visits as we are able.

How we deploy our resources to meet the needs of children with SEND

Our resources are made accessible to all children. Most activities can be self-selected by the child. We have a separate area for crafts with a selection of materials available at all times under supervision. In accordance with our inclusion policy we do not discriminate children regardless of ability.