

Amy Ogley

Brief description of the setting

I am a small home based childcare setting caring for a maximum of 3 children between 0 and 5 and an additional 3 children between 5 and 8. Over 8 spaces also available. We aim to provide a relaxed homely atmosphere where children learn and develop through play.

How we identify if your child may need additional help and/or has special educational needs (SEN)

Children are observed through on going observations this will highlight any areas where a child may need additional support. We also work closely with parents so they can share achievements at homes as well as any concerns that they may have.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

We regularly share children's progress through sharing observations and meeting to discuss progress and next steps where we discuss current interests and likes and dislikes. We ask parents to share "Wow" moments from home so we can see achievements outside the setting too. We provide daily diary giving details of the child's day including photo graphs and new achievements and parents are encouraged to also fill in the diary at home.

How we will involve your child in the planning and review of their support

We talk to children about their current interests and incorporate these into our planning. We listen to what they would like to do or try and always try to incorporate them. They may for example ask to see the animals so we may visit a farm or say they enjoyed soft play so we will also visit these areas.

How we match the curriculum, teaching and learning approaches if your child has SEND

We will discuss with parents any special needs and ensure we adapt any activities etc. to meet the needs of each child. We plan for each child's next steps and ways we may achieve these together. Where necessary we will gain any additional training needed.

How we provide additional support if your child has learning needs

Should a child require additional support we will do everything we can to help your child learn and develop at their stage. We will gain extra training in how we can support them if needed and if required refer to outside agencies for specialist support and incorporate this in our setting too.

How we provide additional support if your child has social and communication needs

We work with many children and plan for each how reach next steps for their stage. We are a small setting so can offer one to one to support both communication and social skills. Any additional training will be completed if needed.

How we provide additional support if your child has physical, sensory and/or medical needs

We will gain any medical training from either parents or a specialist nurse if required to ensure any medical needs are met and any procedures are carried out in the correct manor. We will either adapt or purchase equipment to make everything accessible to your child. We will have meetings before the child starts and discuss their individual needs and how we can incorporate these in our setting every day.

How we provide help to support your child's emotional health and well being

Children are provided a warm caring nurturing environment where all their needs are met enabling them to learning and develop in all areas and build up a strong bone with practitioners.

How we promote developing independence

Children are encourage to complete tasks they are capable of on their own and given support to learn new skills to develop independence this will be different for all children for example young children are taught to wash their own hands and put own shoes on etc. We encourage children to make their own decisions an important skill for later life.

How we measure and review your child's progress against their targets and longer term outcomes

We use a tracker and observation to see where the child is now what they have learnt so far and the next steps. These will be discussed with parents/careers at regular intervals.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

Our learning environment and setting are continually risk assessed and adapted to suit current children. Children with SEND starting we will risk assess before starting see if any changes or adjustments are needed for example we may need to ensure we have a quite area should a child find too much noise distressing.

How we include children with SEND in the life of our setting

All children are treated equally and we ensure our activities are adapted to included everyone. We make any adaptations needed to equipment and or premises so children can make full use of the setting ensuring we are there to support them throughout the day giving extra support as and when required yet allowing the child independence.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

As a child minder I work alone so I ensure I have any training required for the children within my setting. *If extra training is needed this will be complete as quickly as possible. I have a level 3 in childcare and I am regularly completing training as part of my professional development.*

External support and expertise we can call upon to help us to meet children's need

We can refer to specialists such as speech and language therapist etc. to gain specialist help and will incorporate there suggestions into the setting. We can gain training from Doncaster Council as well as using children's centres and health visitors for extra support and knowledge.

How we prepare children to join our setting

We encourage settling in visits first with parents and carers and then short periods on their own. This enables children to get to us and for us to get to know them. We will discuss any needs likes comfort items etc. a child needs so we can do all we can to help the transition run smoothly.

How we prepare children to move on from our setting

Where possible we will visit with the child a few times to a new setting. We will talk about the setting things they can expect to see and do new practitioners names etc. to enable a child to feel more confident moving on. We can incorporate stories etc. into everyday activities such as reading books about starting school etc.

How we deploy our resources to meet the needs of children with SEND

We will use and purchase any specialist resources required for any children in the setting either to help their development or help them feel safe and secure. We plan daily actives and will ensure the resources need each day are available.