

Amanda and Keith Fitzgerald

Brief description of the setting

Home based childcare setting, looking after children from 0 to 14 years.

To provide a safe secure environment for all children, were all individuals needs are catered for, children from all backgrounds are welcome and their emotional and physical well-being are given the highest priority, to help them build self confidence.

How we identify if your child may need additional help and/or has special educational needs (SEN)

Working to the EYFS Development Matters, helps track children's progress, and I can share this information with parents/carers, guidance and support is also available from local SENCO.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

By continuously involving parents and carers, with all development plans, to help support their child.

How we will involve your child in the planning and review of their support

Listening to every child's individual needs, listening and be sensitive to their wishes.

How we match the curriculum, teaching and learning approaches if your child has SEND

Develop an Individual Learning Plan (with external support/involvement where appropriate), based on the child's development stages.....assess where they are at present, and determine/agree best NEXT STEPS.....considering the child's preferred learning style.

How we provide additional support if your child has learning needs

To make sure that I have the knowledge and correct equipment in place to enable me to support a child in my setting. I can also seek advice from external agencies if I require extra support.

How we provide additional support if your child has social and communication needs

As above

How we provide additional support if your child has physical, sensory and/or medical needs

As above

How we provide help to support your child's emotional health and well being

By making sure that they feel happy and safe, and all their needs are met.

How we promote developing independence

By encouraging them on a daily basis, giving them lots of praise for all their achievements.

How we measure and review your child's progress against their targets and longer term outcomes

Through continuous observations and assessments, and by planning their next steps in their individual development plan.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

By providing an enabling environment... with regard to appropriate resources and facilities.

How we include children with SEND in the life of our setting

By encouraging an environment where all children and adults attending the setting know that we promote the philosophy that we are ALL different, and ALL equal.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

I am a Childminder and ensure I keep up to date with training.

External support and expertise we can call upon to help us to meet children's need

Local SENCO contact, liaising with child's school teachers (where applicable), appropriate charities and organisations who can provide support and guidance to parents and providers.

How we prepare children to join our setting

We invite interested parents to come along and view is setting before commencement of placement.

How we prepare children to move on from our setting

By constantly talking about their move, little visits to their new setting to enable them to build confidence, which will enable a smooth transition.