

Alison Orpe

Brief description of the setting

My setting is in my family home so it is a calm welcoming environment I welcome all children in to my setting I care for children from birth to 8 years under the early year guidelines there are never any more than 6 children in my care at any one time. All children are unique and to be treated as individuals.

How we identify if your child may need additional help and/or has special educational needs (SEN)

On entry to my setting I assess the child along with the parents to see where they are at developmentally on going observations and tracking can show if a child is within the age range they should be. I use information from local authority to do my progress checks.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

Parents input is vital to a child settling into a new setting the more information we can gather and record about a child the better. Parents are encouraged to look at where their child is and to help move them on to their next steps.

How we will involve your child in the planning and review of their support

A child will be continually assessed to make sure they are getting all the support they need.

How we match the curriculum, teaching and learning approaches if your child has SEND

Giving continuous support to the child and parents.

How we provide additional support if your child has learning needs

Making sure that a child has everything that they need in the setting to make them feel that they are well supported.

How we provide additional support if your child has social and communication needs

Talking to parents and suggesting health visitor and speech therapist are involved.

How we provide additional support if your child has physical, sensory and/or medical needs

Make sure that I have any additional equipment they may need and ensure all medical needs can be met.

How we provide help to support your child's emotional health and well being

Give the child continuity of care at all times and ensuring they are happy content children.

How we promote developing independence

Encourage a child to become independent by helping them dress themselves put shoes and coat on eat using a knife and fork giving them little simple tasks to do eg help set the table help one another.

How we measure and review your child's progress against their targets and longer term outcomes

Continuous assessment and tracking.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

By being aware that all children are individuals and what may be ok for one child may not be for another and always have a positive attitude.

How we include children with SEND in the life of our setting

Again make the children welcome and feel safe if a child feels safe and happy they will thrive in the setting.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

As a childminder I do not work with anyone else. I have a nephew that was diagnosed autistic at 5 he is now 22 so I do have some experience but it is my own personal experience. I am first aid trained and have recently completed a safe guarding and an advanced safe guarding course with the local authority.

External support and expertise we can call upon to help us to meet children's need

If I needed support I would call upon GP Health visitor for a referral.

How we prepare children to join our setting

Ask parents to do taster sessions with the child leaving them for a short period of time extended the time when both parent and child is happy to.

How we prepare children to move on from our setting

Talk to the child about the new setting explain what it will be like arrange for the child to visit the new setting and staff.

How we deploy our resources to meet the needs of children with SEND

Resources are used to make the children feel safe happy and included in the setting.