

Arksey Willows

Brief description of the setting

We take 24 children from the age of 2 to 5 years.

We are an inclusive practice which offers the children the opportunity to learn and explore in all areas of the curriculum and gives them the best possible foundation for their future.

How we identify if your child may need additional help and/or has special educational needs (SEN)

All children are monitored and assessments are made on a regular basis. Key workers plan for and review their children, and if we have any concerns we refer to our SEND policy.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

Parents complete questionnaires and we have daily diaries and regular meetings. We have a closed Facebook group page where we can share the daily activities and parents also contribute their own activities with their children outside the setting.

How we will involve your child in the planning and review of their support

Children choose their own activities and at the end of the day they review how this went and we talk about what they would like to do next.

How we match the curriculum, teaching and learning approaches if your child has SEND

We set obtainable goals and use the child's interests to involve them in their learning.

How we provide additional support if your child has learning needs

By being a key point of contact, we work with parents and the relevant professionals to get the right support needed.

How we provide additional support if your child has social and communication needs

We work with the health visitors, parents and speech and language professionals.

How we provide additional support if your child has physical, sensory and/or medical needs

An individual healthcare plan is developed for any child with long term medical needs.

How we provide help to support your child's emotional health and well being

We provide our children with an emotionally secure environment which provides help and support throughout the day.

How we promote developing independence

All children are involved in their own learning to help develop their views and opinions along with their independence and communication skills.

How we measure and review your child's progress against their targets and longer term outcomes

The Senco monitors the progress of all children with SEND and checks that the support and interventions they receive are proving effective.

How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND

The environment is maintained to foster inclusion of all children not just children with SEND so that all children can learn and develop.

How we include children with SEND in the life of our setting

Children are involved with their own planning and reviewing.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

Through Early Years training and feedback from our trained Senco worker.

External support and expertise we can call upon to help us to meet children's need

- Health visitors
- Speech and language
- Early Years

How we prepare children to join our setting

We liaise with parents and let the children settle in in their own time, providing the necessary support until the whole family are at ease.

How we prepare children to move on from our setting

We liaise with potential next providers of education and make sure the child and parents are informed about all the options to ensure a smooth transition.

How we deploy our resources to meet the needs of children with SEND

We develop and maintain a range of flexible resources to meet the needs of all our children.

Contact for more information

For up to date contact information, please use the Childcare and School Search on the home page of the Families Information Service website.