

Name of School: Delta St Wilfrid's Academy

SCHOOL CONTRIBUTION TO DONCASTER LOCAL AUTHORITY'S LOCAL OFFER FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

The information set out below will be added to Doncaster LA's Local Offer site located under Education (Schools). Presenting this information in a consistent way will enable parents/ carers, young people, settings and services across education, health, care and the voluntary sector to find and compare provision for children with Special Educational Needs and Disabilities.

All settings must co-operate with the LA in the development and review of the Local Offer as set out in Chapter 4 of the SEND Code of Practice (January 2015) and the associated Special Educational Needs and Disability Regulations 2014 (Part 4).

Schools have additional duties under the Regulations to provide more detailed information in their SEN Policy, SEN Information Report and how the school meets the duties of the Equality Act 2010.

Brief description of the school <i>(age range, size of school, LA maintained/ Academy/Free School and any Mission Statement you wish to include)</i>
<p>St Wilfrid's Academy is an alternative provision free school, based in Cantley, with a roll of 125, spread across key stages 2-4. We provide educational and therapeutic support to students in schools from both Doncaster, and neighbouring Local Authorities, with the primary aim of successfully reengaging children in learning.</p> <p>We pride ourselves on creating a safe and secure environment, which fosters ambition and develops lively and enquiring minds, ensuring high aspirations and achievements in all members of our learning community.</p> <p>Learning is at the heart of everything we do. Our curriculum consists of a diverse range of activities, carefully selected to promote educational achievement, life skills and independence.</p>
How we identify if your child may need additional help and/or has special educational needs (SEN)
<p>The progress and wellbeing of all our students are monitored regularly and their needs discussed and supported through a range of systems including SEN plans and one page profiles. Some of our students have Education Health and Care Plans (EHCPs.) All plans are reviewed regularly. Progress is reported half termly and data analysed. If there are any</p>

concerns the SENCO and SENSO are available to support and advise as necessary. This may include assigning an intervention or contacting an outside agency for support. We meet regularly with CAMHS and the Educational Psychologist service to discuss any concerns.

How we involve parents and carers in meeting the needs of their child and in whole school developments

We recognise that parent input is vital in ensuring student success and progress. As such, we work closely with parents and other agencies to ensure that students are supported appropriately, to best meet their individual needs. Our students have an identified key worker, who liaises between home and school, supporting students and families to access education. Each half term we report to both parents and home academies on student progress, along with holding 'Student Showcase' open academy afternoons, to allow parents and carers the opportunity to view their child's work and discuss their progress with staff. School policies are available on our website as well as general information about the day to day work of the Academy. We post out parent communication packs each half term, along with sending daily information via the school comms app.

How we will involve your child in the planning and review of their support

- All pupils have a one page profile
- Each pupil has their own pastoral key worker
- Pupil voice is gathered in form time, mentoring sessions, assemblies, in specific lessons, via pupil questionnaires and group activities
- Pupils are invited to SEN support plan meetings to contribute to the process and have input into their provision planning.

How we match the curriculum, teaching and learning approaches if your child has SEN

All children and young people will have a bespoke programme of learning which will provide them with the appropriate knowledge, skills and qualifications they need to make progress in education and to successfully move forward into future employment and their chosen careers.

We take into account the learning styles of our students and their barriers to engaging, when planning learning activities. Some students have extra interventions to support access to learning. All students receive additional literacy and numeracy interventions weekly to develop key skills.

How we provide additional support if your child has learning needs

- All teaching is differentiated according to the needs and abilities of the students.
- Small groups or 1:1 sessions.
- Teaching assistants support groups or individuals in class as needed.
- Exam access arrangements are secured for those who need them.
- Screening programmes available to students identified as having possible additional needs e.g. dyslexia screener

How we provide additional support if your child has social and communication needs

- Pastoral key workers are available to support students with social and communication needs
- We offer a range of therapeutic interventions, designed to support both social interaction and communication skills.
- SEN support plans reflect the needs of individual students
- We work with agencies such as ASCETS as necessary.
- Teaching is differentiated and resources adapted where necessary to support those pupils

How we provide additional support if your child has physical, sensory and/or medical needs

- Pastoral key workers are available to support students with physical, sensory or medical needs
- SEN support plans reflect the needs of individual students.
- Teaching is differentiated and resources adapted where necessary to support those pupils
- We work with agencies such as ASCETS and the visual and hearing impairment team, as necessary.

How we provide help to support your child's emotional health and well being

- Regular CAMHS and Educational Psychologist consultations to discuss any areas of concern
- Our PSHCE curriculum addresses areas of mental health including bullying and drugs and alcohol
- We offer a range of in house therapies including Draw and Talk, ELSA and Thrive as well as commissioned support from trained counsellors including Cognitive Behavioural Therapy
- Pastoral key workers support students with individual needs and concerns
- Fully trained safeguarding team in place

How we promote developing independence

- Our students are supported with bespoke transition packages.
- SEN support planning focuses on encouraging the students to develop a greater sense of independence in learning and in social situations.
- We support pupils with transport plans to encourage independent travel

<p>How we measure and review your child's progress against their targets and longer term outcomes</p>
<ul style="list-style-type: none">• Pupils are assessed half termly and tracked – reports sent home• Regular book scrutiny and learning walks• Individual Fortnightly spotlight meetings held for all Key Stages to discuss pupils' progress.
<p>How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND</p>
<p>We have an up to date accessibility plan. All staff take responsibility for the health and safety of our students. The students have a designated social area. The site is regularly inspected by the senior leadership team and site team as well as outside agencies, as appropriate.</p>
<p>How we include children with SEND in the life of our school</p>
<p>All pupils that attend St Wilfrid's have additional needs. One aspect of our mission statement focuses on ensuring all our pupils feel safe, valued and part of a community. All students have the opportunity to attend enrichment activities, join in with STEM days and take part in any other educational visits on offer.</p>
<p>How we ensure that all our staff are trained and supported to meet a wide range of children's needs</p> <p><i>(basic awareness of SEN, enhanced skills and specialist in depth training for staff with additional responsibility for providing advice and supervision)</i></p>
<p>External support and expertise we can call upon to help us to meet children's needs</p>
<ul style="list-style-type: none">• Weekly CPD sessions• Regular performance management reviews to identify areas requiring further training• SENCO attends regular SENCO networking days• SENCO has delivered whole school training around SEN• Support from outside agencies to deliver whole school training• All teachers are qualified and have attended further professional development such as React positive handling and safeguarding training.• Three senior leaders are trained as Thrive lead practitioners• Staff trained in Draw and Talk therapy, emotional literacy (ELSA) training.
<p>How we prepare children to join our school</p>
<p>Following a request for provision, staff will:</p> <ul style="list-style-type: none">• liaise with the referrer to discuss the placement and support requirements of the learner• set a clear timetable of data gathering from schools, parents and agencies• ask the referrer to submit a completed referral form• arrange a visit with parents/carers and the young person to explain the educational offer, discuss expectations and responsibilities, and sign a pupil, parent/carer and school agreement• produce a risk assessment based on the completed Referral Form and the visit

- arrange an introductory visit to the academy for the young person and their family
- agree an integration timetable with the young person, family and key referrer.

How we prepare children to move on from our school

Pastoral key workers, Key Stage Leaders, our SENCO and SLT liaise effectively with schools to put together a bespoke transition plan for every pupil moving on from our school.

We ensure we work closely with our families throughout the process, to encourage engagement and support for sustainable progress for the learner.

How we deploy our resources to meet the needs of children with SEND

- SENCO and SENSO in role
- TA's in lessons supporting our learners
- HLTA's deliver bespoke intervention programmes

Contacts for more information

Principal: Ms J Gilbert
Chair of Governing Body: Mr A Bridge
Address: St Wilfrid's Academy, St Wilfrid's Rd, Cantley, Doncaster, DN4 6AH.
Telephone: 01302 562540
Email: admin@stwilfrids.org.uk
Website: www.stwilfridsacademy.org.uk
SENCO: Mrs J Tomlinson

SEND Policies and information are available on the Academy website.

Please note:

Schools should ensure that the information is easily accessible by young people and parents and is set out in clear, straightforward language.

Please return this proforma to Families Information Service, by email to fis@doncaster.gov.uk

If you have any queries, please contact Darren Dickinson 01302 735978.

Thank you.